

THE BULLETIN OF THE



USER GROUP

+ CAS-TI

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CAS for Physics Examples

Leon Magiera and Josef Böhm

Introduction

This text is devoted to solving practical problems in the field of electricity and magnetism using computer algebra systems (CAS). The problems described usually appear in the programs of standard General Physics courses at university level (engineering and science). Some of them would also be suitable for high schools.

Maxima is a powerful tool for the manipulation of symbolic and numerical expressions, including differentiation, integration, vectors, matrices, . . . and so on. It also provides commands for plotting functions, curves and data in two and three dimensions. We chose *Maxima* because it is a free software package. It can be downloaded from its website, <http://maxima.sourceforge.net>, where documentation in several languages can also be found.

The use of *Maxima* significantly reduces the computational work and allows a student (or teacher) to concentrate on physical ideas (which is most important), rather than on the very time consuming technical side - performing the derivations by hand.

For a first try of *Maxima*, you may wish to try the examples in [First Steps with Maxima](#). Please don't understand this paper as a complete introduction in working with *Maxima*. *Maxima*-experts will certainly find ways to solve some problems in another way. *Maxima* is much more powerful than it is shown here. You can produce complex programs, your own libraries and much more.

Leon Magiera is physicist at the Wroclaw University of Science and Technology, Josef Böhm is a retired school teacher and founder of the *International DERIVE and CAS-TI User Group*. His work was putting all parts together in a common form and adding *DERIVE* and *TI-NspireCAS* treatments of some examples. *DERIVE* is off the market since several years but still widely used all over the world. *DERIVE* and *TI-NspireCAS* are running up to the latest operations systems. The *DERIVE* and *TI-NspireCAS* parts can be distinguished by another font set.

the Authors

All files are available on request.

We welcome any comments and suggestions regarding this book. You may contact us via e-mail at:

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In preparation:

2nd part: Magnetic Field

3rd part: Circuits

4th part: Mechanics of Charged Particles

Download *CAS for Physics Examples* from <http://www.acdca.ac.at/>

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Dear DUG Members,

instead of an extended letter I will inform you about intended presentations to be given at TIME 2016, Mexico City.

Best regards until next time

Josef



Classical Optimization for Inventory Management and Control with Maple
 Third Degree Polynomial Equations
 Implicit Curves and Tangent Lines with the TI-Nspire CX CAS
 CAS for Physics Problems
 Wonderful World of Pedal Curves
 Development of the variational thought in secondary students
 The Tension between informal and formal Thinking in Geometry through a Digital Alternative of Hyperbolic Geometry
 Dynamic Riemann sums to evaluate integrals and volumes with TI-Nspire
 Investigating Stars in 2D and 3D with DGS and CAS
 Hypothetical Learning Trajectories that use Digital technology to solve a Optimization Problem
 TI-Nspire as a technological Support in Learning Conics. The Case of Ellipse
 Mathematics Lessons and Classroom examples, inspired by the articles in Newspapers
 The change from a calculation oriented to a problem solving oriented mathematics education supported/caused by technology
 Tinkerplots – Presentation & Workshop
 Study of Nonlinear Oscillator with CAS through Analytical, Numerical and Qualitative Approaches
 Analysis of non-analytical smooth functions using CAS
 Dynamic Geometry Software and Tracing Tangents in the Context of the mean Value Theorem: Technique and Theory Production
 The use of technology and mathematics to make simulations of natural phenomena
 Design and Use online Platforms to learn Mathematics and the Use of them in Simulations of Problems in Applied Science
 New literacies and social practices in mathematics learning with digital technologies: a sociocultural perspective research
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 The impact of computer use on learning of quadratic functions
 L'Hospital's Weight Problem: Crossing a New Border
 An exploratory study of the use of digital resources in Math class: orchestration and mathematical work spaces
 Teaching Mathematics and Statistics using a CAS and a Statistical Software Package - Findings from Student Surveys
 Geogebra influence on Learning Analytical Geometry
 Modelling in action: Examining how Students Approach Modelling real Life Situations. Model of the Movement of an Elevator vs the Movement of a Ball

Download all DNL-DERIVE- and TI-files from

<http://www.austromath.at/dug/>

The *DERIVE-NEWSLETTER* is the Bulletin of the *DERIVE & CAS-TI User Group*. It is published at least four times a year with a content of 40 pages minimum. The goals of the *DNL* are to enable the exchange of experiences made with *DERIVE*, *TI-CAS* and other CAS as well to create a group to discuss the possibilities of new methodical and didactical manners in teaching mathematics.

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Contributions:

Please send all contributions to the Editor. Non-English speakers are encouraged to write their contributions in English to reinforce the international touch of the *DNL*. It must be said, though, that non-English articles will be warmly welcomed nonetheless. Your contributions will be edited but not assessed. By submitting articles the author gives his consent for reprinting it in the *DNL*. The more contributions you will send, the more lively and richer in contents the *DERIVE & CAS-TI Newsletter* will be.

Next issue:

June 2016

Preview: Contributions waiting to be published

Some simulations of Random Experiments, J. Böhm, AUT, Lorenz Kopp, GER
Wonderful World of Pedal Curves, J. Böhm, AUT
Tools for 3D-Problems, P. Lüke-Rosendahl, GER
Hill-Encryption, J. Böhm, AUT
Simulating a Graphing Calculator in *DERIVE*, J. Böhm, AUT
Graphics World, Currency Change, P. Charland, CAN
Cubics, Quartics – Interesting features, T. Koller & J. Böhm, AUT
Logos of Companies as an Inspiration for Math Teaching
Exciting Surfaces in the FAZ / Pierre Charland's Graphics Gallery
BooleanPlots.mth, P. Schofield, UK
Old traditional examples for a CAS – What's new? J. Böhm, AUT
Where oh Where is It? (GPS with CAS), C. & P. Leinbach, USA
Mandelbrot and Newton with *DERIVE*, Roman Hašek, CZK
Tutorials for the NSpireCAS, G. Herweyers, BEL
Some Projects with Students, R. Schröder, GER
Dirac Algebra, Clifford Algebra, D. R. Lunsford, USA
A New Approach to Taylor Series, D. Oertel, GER
Henon & Co; Find your very own Strange Attractor, J. Böhm, AUT
Rational Hooks, J. Lechner, AUT
Statistics of Shuffling Cards, H. Ludwig, GER
Charge in a Magnetic Field, H. Ludwig, GER
Factoring Trinomials, D. McDougall, CAN
and others

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DERIVE and Windows 10

Dear Josef!

I purchased a Surface 4 with Windows 10 just recently. Is it possible to install DERIVE in any way?

Best regards,

Willi

Answer from our OS-expert Günter Schödl:

Hello Willi!

Yes, it works but unfortunately it is not so easy as with earlier Windows versions. Unpack the attached archive and start install.cmd as administrator.

Much Success and best regards

Günter

I put the archive on my onedrive <http://1drv.ms/1QO4aT> where you can download it.

The archive [winhlp32-windows-10.zip](#) is contained in the package MTH101.zip, Josef

Implicit plotting with TI-NspireCAS

Dear Michel,

best regards in the first days of the New Year.

I have a question regarding plotting with TI-Nspire:

- (1) Am I right, that it is not possible to perform implicit plots?
- (2) Am I also right that it is not possible to produce contour plots (it is possible with V200)?

Many thanks in advance,

Josef

This is Michel's answer:

You are absolutely right :

- 1) One thing many people never knew is the fact it was possible – but so long due to the slow processor – to have implicit plot on Voyage 200. Here is how : you simply type, in the Y-Editor of a 2D plot function mode window, $y1(x) = \text{zeros}(f(x,y), y)$ where $f(x,y)$ is your expression equal to 0. Be very very patient and you will see the implicit plot!!! Note that you will need to select the complex format (« principal branch ») and not the real one in order to get the complete graph in the case of the third degree polynomial equation. In Nspire CAS, this won't work for a general $f(x,y)$ but works if $f(x,y) = 0$ can be solved analytically for y . So it works for a third degree polynomial expression in y because they have added the analytical formulas for a third degree polynomial (but these formulas are very ugly as we all know and I strongly prefer my own function « compact_cubic » who shows something Derive is giving). But if you have to plot something as $x = g(y)$, this is possible in Nspire CAS using text and dragging the equation onto one of the 2 axes.
- 2) For contour plot, one thing you can do with Nspire CAS is to use a 3D plot window and then the menu « Trace ». But this is not as having contour plots in 2D as expected.

Dear Josef, what I wrote about Nspire CAS « fake » implicit plotter was – probably, I need to check again – not correct. Here is why : with Nspire CAS OS 4, I have tried to plot the curve $\exp(x*y) - x - 2y = 0$. On the computer version, if you go to a 2D plot window in function entry mode and type, for f1(x), `zeros(exp(x*y)-x-2y,y)`, it shows one part of the graph (the graphs consists of 2 separate curves, check with Derive). So, I suspect Nspire CAS is able to do some implicit plotting even if the equation can't be solved. If you have an old version of Nspire CAS (not OS 4, not OS 3.6, maybe OS 3.2 or earlier versions, try to plot the curve and tell me what you see).

Hi again,

I found version 3.2 on a handheld: plots also only the lower part of the curve.

Another handheld of my collection (V. 1.4): doesn't plot anything.

I don't know if implicit plotting is possible with CASIO ClassPad, I'll try.

Best regards again,
Josef

Thanks Josef! This means that TI team is doing something with their product but it seems this feature has not a big importance for them --implicit plotting is not a favorite high school subject. We are still far away from our good old Derive but I think I will focus on this for TIME 2016 and hope some TI members will be there to hear my message.

Michel

Hi again Josef, this morning I put 4 new AAA batteries in my V200 and, after many minutes (in fact about 85 minutes, I was doing something else and did not check exactly the time), the 2 parts of the implicit curve $\exp(x*y) - x - 2*y = 0$ were on the V200 screen!

Michel

This is a part of a mail sent by our friend David Sjöstrand from Sweden

I am sending a copy of this mail to my old Austrian friend Josef Böhm with whom I have cooperated a lot since 1992. Josef is the chair of DUG, <http://www.austromath.at/dug/> and has a lot of knowledge of technology in mathematics teaching. He also has a lot of contacts with people interested in technology in mathematics teaching all over the world.

I will let you know if I publish anything on my web site www.davidsjostrand.com.

Have you seen this?

Investigate the sequences defined by

- a) $x(n+1) = 4*x(n)+7.$ $x(0) = -7/3$
- b) $x(n+1) = 5*x(n)-3.$ $x(0) = 3/4$

Obviously both sequences are constant, $x(n) = x(0)$ for all n .

However if you calculate the elements of the sequences using Excel you get an interesting result in a). I attach an Excel file.

Give it a Try, Josef. Nice (easy) problem for students: Find the rule behind?

Josef Böhm: Dynamic Systems / Dynamische System

I have been interested in fractals, “Chaos“ and Dynamic Systems since many years. Treating these issues became possible for everybody with availability of computers and the respective software. Special programs like *FractInt* have been on the market since long. But now supported by spreadsheets, computer algebra and own programming it makes much more sense and fun as well to investigate these phenomena.

By a book review I came across *Hartmut Bossel's* “*System Zoo*” book series. These books are a real repository and treasure box for applied mathematics. There was also information about the program *VENSIM*. This is a commercial simulation software free of charge for teaching purposes.

Then I purchased the *System Zoo*-CD and was very enthusiastic about the many possibilities using *VENSIM*. My ambition came up to treat a not too complex problem (Tourism and Environment) with other tools which are available in our schools. I wanted to learn about the special features, their advantages and disadvantages working through this example.

I had in mind *MS-Excel*, *DERIVE*, *WIRIS*, *TI-NspireCAS* and *GeoGebra*. All these programs offer sliders which promised making the simulations much more dynamic varying the parameters. An additional challenge was to transfer the model into a differential equation or a system of differential equations and then solving it numerically or – if possible – analytically.

I was so much fascinated by this first example that I could not resist proceeding and trying other ones. So it could happen that the paper comprises more than 100 pages finally.

The results are aesthetically appealing - at least in my opinion - and they may wake up appetite for further experimenting and discovering. The “beautiful” and “strange” attractors might make the systems of differential equations interesting even for students who are not so enthusiastic with mathematics.

Unfortunately I could not address here essential interpretation of the generated tables and diagrams. I refer to *Bossel's* books and many other resources.

All files which are presented in this paper are available on request. Please send an email.

I wish much fun and would be very delighted receiving reactions.

Josef Böhm
nojo.boehm@pgv.at

References:

VENSIM Simulation Software

<http://www.ventanasystems.co.uk/forum/index.php>

Hartmut Bossel, *SystemZoo 1, 2, 3*, Books on Demand, Norderstedt

<http://www.hartmutbossel.de/ezooinf.htm>

Hartmut Bossel, *SystemZoo*, cotec Verlag Rosenheim (CD including VENSIM PLE)

<http://www.cotec-verlag.de>

Josef Böhm, *Dynamic Systems/Dynamische Systeme*,

<http://rfdz.ph-noe.ac.at/acdca/materialien.html>

Collapse of an Ecosystem

A more complex simulation with a historical background

Bossel cites a source which explains the collapse of the white-tailed-deer population in the Kaibab Forest (North Rim of Grand Canyon) as a consequence of shooting the predators which feed on these deer.

Prior to 1907 there was a population of approx 4000 deer living on an area of about 320 000 ha. Within a period of 15 to 20 years hunting predators (cougars, wolves and coyotes) was forced and about 8000 of them were shot. This was followed by an enormous growth of the deer population.



Sycamore Canyon, Kaibab National Forest



White-tailed-deer (Odocoileus virginianus)

It was 1918 when the stock of deer had more than decupled. This caused an overexertion of food supplies. Until 1924 the deer population reached a number of 100 000 animals. Caused by lack of food 60% of the animals perished in the following two winter periods.

Vegetation was destroyed in such a way, that only half of the deer population compared with its size before this development could exist in the long run.

1974 tried *Goodman* to simulate this system by a model which delivered results matching satisfying with the real process.

Explanation of the model

The *Deer* feed on an *AREA* (320 000 ha) on *Food*. *Increase Food* is governed by its *Regeneration Time*. The *Growth rate Deer* is a function of *Food Supply*. This is the amount of food available for each animal. *Food Demand* depends on the stock of *Deer* and on the *DAILY REQUIREMENT* of one deer (2000 Kcal). *Food* grows again according to the *MAX FOOD CAPACITY* (480 Mio Kcal). *Increase Food* is determined by the *Regeneration Time* which is a function of *Vegetation Density*.

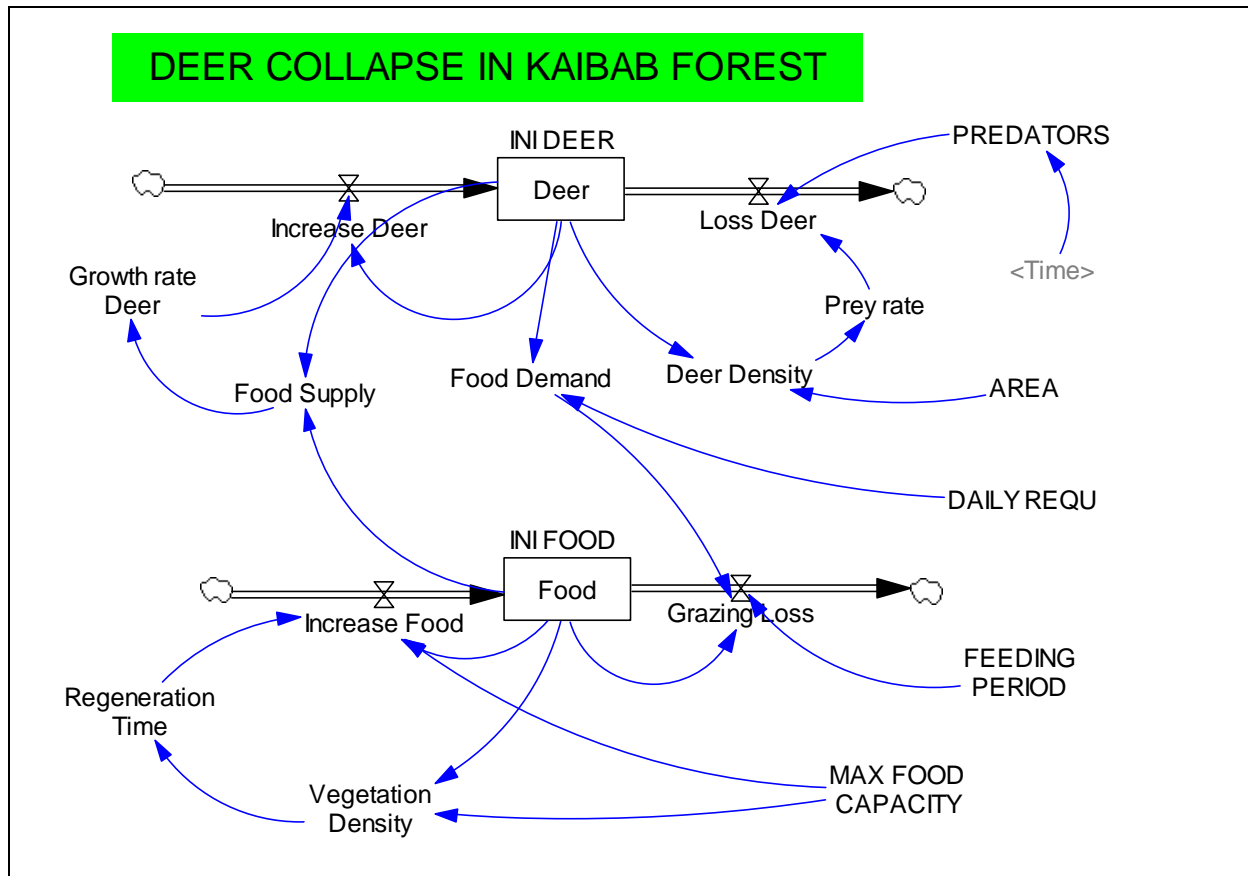
What about the predators? The *Deer* population suffers *Loss Deer* by the *PREDATORS*, whose number decreases linearly caused by shooting numbers. The *Prey rate* is a function of the *Deer Density* (= deer/ha).

A more detailed explanation of the parameters is given in *System Zoo*.

Especially interesting is the use of functional dependencies which are given by tables (= nodes of the describing functions). We will find these tables in the document under **WITH LOOKUP**.

The simulation is running for 50 years with an increment of 0.25 years.

Note the use of the IF-function with its syntax very similar to the syntax used in Computer Algebra Systems.



The document comprises all constants, all equations and all simulation parameters (originally presented numbered and in alphabetical order):

- (01) AREA = 320000
- (02) DAILY REQU = 2000
- (03) Deer= INTEG (+Increase Deer – Loss Deer, INI DEER)
- (04) Deer Density = Deer/AREA
- (05) FEEDING PERIOD = 1
- (06) FINAL TIME = 50
- (07) Food = INTEG (+Increase Food – Grazing Loss, INI FOOD)
- (08) Food Demand = DAILY REQU * Deer
- (09) Food Supply = Food/Deer
- (10) Grazing Loss =
IF THEN ELSE(Food Demand >= (Food/FEEDING PERIOD),
Food/FEEDING PERIOD, Food Demand)

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- (11) Growth rate Deer = WITH LOOKUP (Food Supply, ((0,-1)-(10000,1)],
(0,-0.5), (500,-0.15),(1000,0),(1500,0.15),(2000,0.2) ,(200000,0.2)))
- (12) Increase Deer = Growth rate Deer * Deer
- (13) Increase Food = (MAX FOOD CAPACITY – Food)/Regeneration Time
- (14) INI DEER = 4000
- (15) INI FOOD = 4.7e+008
- (16) INITIAL TIME = 0
- (17) Loss Deer = Growth rate Pred * PREDATORS
- (18) MAX FOOD CAPACITY = 4.8e+008
- (19) PREDATORS = WITH LOOKUP (Time, ((0,0)-(50,300)],
(0,265),(5,245),(10,200),(15,65),(20,8),(25,0),(30,0), (35,0),(40,0),(50,0)))
- (20) Prey rate = WITH LOOKUP (Deer Density, ((0,0)-(0.35,60)], (0,0),
(0.0125,3),(0.025,13),(0.0375,28),(0.05,51),(0.0625 ,56),(0.125,56),(0.4,56)))
- (21) Regeneration Time = WITH LOOKUP (Vegetation Density,((0,0)-(1,40)],
(0,35),(0.25,15),(0.5,5),(0.75,1.5),(1,1)))
- (22) SAVEPER = TIME STEP
- (23) TIME STEP = 0.25
- (24) Vegetation Density = Food/MAX FOOD CAPACITY

Let's inspect function (21) *Regeneration Time (Vegetation Density)* as an example for working WITH LOOKUP:

Editing equation for - Regeneration Time

Regeneration Time

= WITH LOOKUP (Vegetation Density, ((0,0)-(1,40)], (0,35),(0.25,15),(0.5,5),(0.75,1.5),(1,1)))

Look up

Type: Auxiliary

with Lookup

Supplementary

As Graph

Help

Units:

Comment:

Minimum Value

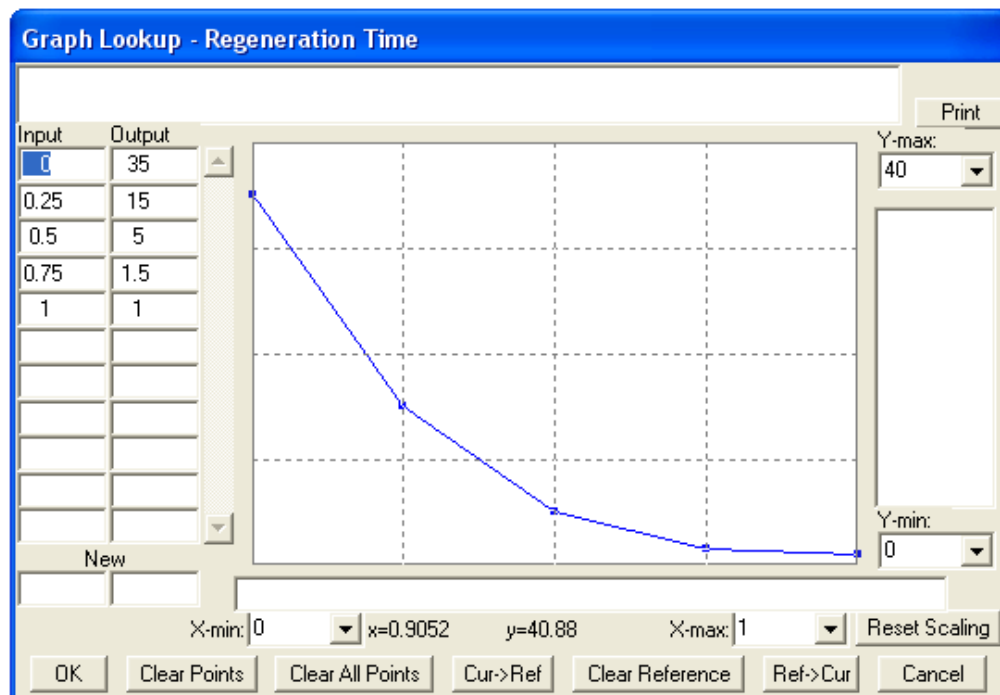
Maximum Value

Increment

Errors: Equation OK

OK Check Syntax Check Model Delete Variable Cancel

After pressing the As Graph-button the graph of the piecewise defined function is presented:



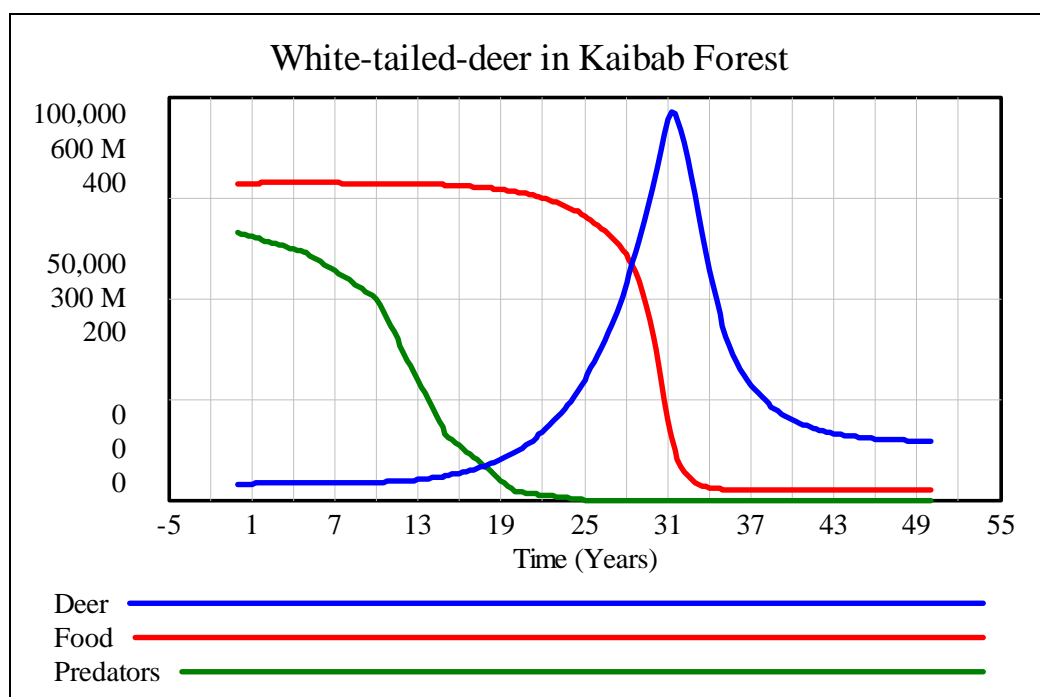
We would be able to enter the nodes directly into the grid. It is easy to recognize that there is a linear interpolation between the given points (nodes).

We run the simulation and inspect the first results.

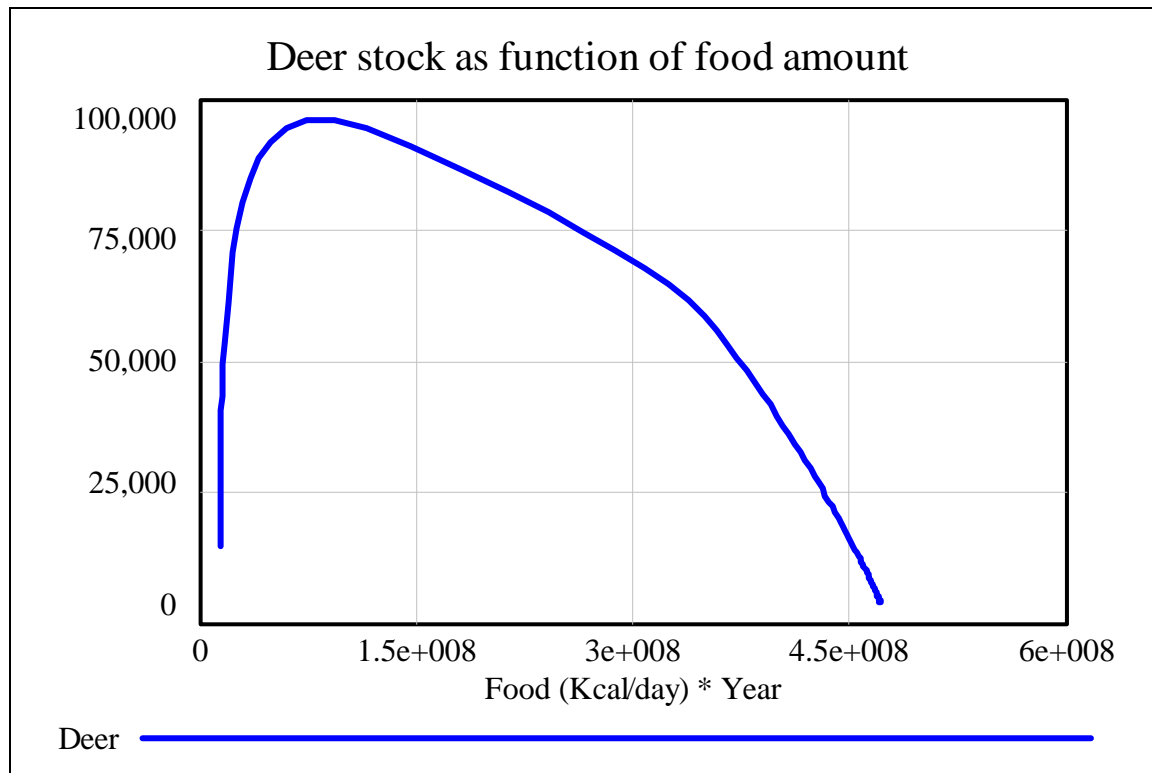
How are the deer doing?

How develops the available amount of food?

How are the predators doing? (Thanks human interaction – they are doing obviously badly!)



The second graph shows the stock of deer as function of the food amount.



Starting point is at right bottom and the development ends on the left hand side.

The result of the simulation matches with the real historical occurrence. The reduction of the vermin led to an explosion of the deer population which caused a disastrous overgrazing of the available food capacity. A huge number of deer died of hunger and finally the deer stock became stabilized on a level based on the much reduced amount of food.

As I am – unfortunately enough – no *Excel*-expert, I don't know how to realize the functional dependencies together with their connected linear interpolations in an easy way in a spreadsheet.

It would be great if any reader of these lines could accomplish this chapter performing the simulation with *Excel*. I would be very grateful for respective information.

I will come back to *MS-Excel* later.

But we can be glad having some other tools available to try with!

The *DERIVE*-Model

I accepted the challenge treating this system with *DERIVE*.

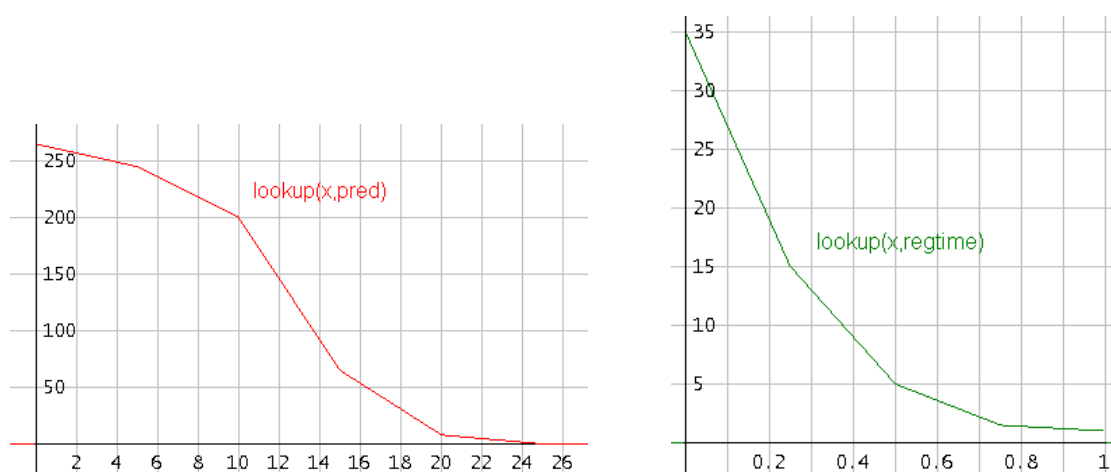
There appears the same problem: how to realize the piecewise defined functions with the linear interpolations?

As a DERIVIAN one has immediately the idea to connect the points given in a matrix using the CHI-function.

First of all the given data are fixed. Then my first attempt follows finding a function which is equivalent to the LOOKUP-function.

$$\begin{aligned}
& \left[\begin{array}{l} \text{area} := 320000, \text{ feedper} := 1, \text{ max_food_cap} := 4.8 \cdot 10^8, \text{ dayly_requ} := 2000, \text{ ini_food} := 4.7 \cdot 10^8, \text{ ini_deer} := 4000 \end{array} \right] \\
& \left[\begin{array}{l} \text{pred} := \begin{bmatrix} 0 & 265 \\ 5 & 245 \\ 10 & 200 \\ 15 & 65 \\ 20 & 8 \\ 25 & 0 \\ 50 & 0 \end{bmatrix}, \text{ preyr} := \begin{bmatrix} 0 & 0 \\ 0.0125 & 3 \\ 0.025 & 13 \\ 0.0375 & 28 \\ 0.05 & 51 \\ 0.0625 & 56 \\ 0.125 & 56 \\ 0.4 & 56 \end{bmatrix}, \text{ regtime} := \begin{bmatrix} 0 & 35 \\ 0.25 & 15 \\ 0.5 & 5 \\ 0.75 & 1.5 \\ 1 & 1 \end{bmatrix}, \text{ gr_deer} := \begin{bmatrix} 0 & -0.5 \\ 500 & -0.15 \\ 1000 & 0 \\ 1500 & 0.15 \\ 2000 & 0.2 \\ 200000 & 0.2 \end{bmatrix} \end{array} \right] \\
& \text{lookup}(x_{-}, pk) := \sum_{i=1}^{\text{DIM}(pk) - 1} \chi(pk_{i,1}, x_{-}, pk_{i+1,1}) \cdot \left(\frac{pk_{i+1,2} - pk_{i,2}}{pk_{i+1,1} - pk_{i,1}} \cdot (x_{-} - pk_{i,1}) + pk_{i,2} \right)
\end{aligned}$$

The graphs are looking pretty nice. Compare the graph for the regeneration time with the respective *VENSIM*-graph (page 25)! On the first glance you will not recognize any difference.



But don't be happy too early! Inspecting the value tables (e.g. the numbers of the PREDATORS) we recognize the deficiency of the CHI-function in the nodes where the function is undefined. Hence this implementation is of no need for us.

[illegible]

The next function fulfils our requirements.

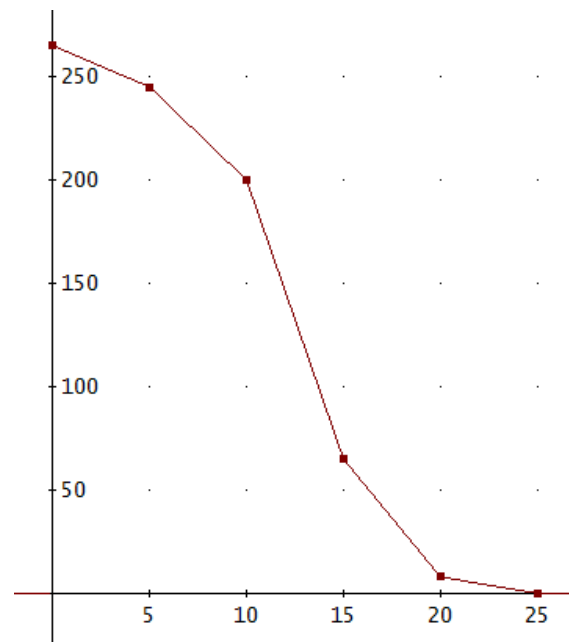
```

lu(x_, pk, f) :=
  Prog
    f := IF(pk1 ≤ x_ ≤ pk2, (pk2 - pk1)/(pk2 - pk1) * (x_ - pk1) + pk1, 0)
    pk := REST(pk)
  Loop
    If DIM(pk) = 1 exit
    f := f + IF(pk1 < x_ ≤ pk2, (pk2 - pk1)/(pk2 - pk1) * (x_ - pk1) + pk1, 0)
    pk := REST(pk)
  LIM(f, x, x_)

```

The graphs fit exactly (nodes and segments) and the value tables don't show any exceptions.

TABLE(lu(x, pred), x, 0, 50)'								
0	1	2	3	4	5	6	7	
0	261	257	253	249	245	236	227	
24	25	26	27	28	29	30	31	32
1.6	0	0	0	0	0	0	0	0



Before programming I always tried to work through the system(s) acting as a “human spreadsheet”. I’d like to recommend this way treating such systems in classroom. Then the interconnections become clear and programming and/or transfer to a “real” spreadsheet becomes very easy.

Here I benefit from the results of the *VENSIM* simulation because I can use its tables as a reference for programs and/or any other treatments.

I try demonstrating the manual procedure – supported by the *DERIVE* made lu-functions – step by step.

The table consists of 16 columns.

In row 1 I start with Time = 0, FOOD = $4,7 \cdot 10^8$, DEER = 4000 and PREDAT = 265. The numbers in the last row indicate the order of calculation.

I go on with the entries for *Food Demand*, proceed with *Browsing Loss* and close the line with *Increase Deer*. Then we enter in row 2 (Time = 0.25) the new amount of FOOD and the new DEER population (13, 14) followed by 1 through 12. We can follow the formulae (equations) how they are listed in the document.

Row nr	Time	FoodDem	BrowsLoss	VegDens	RegTime	FoodIncr	FOOD
1	0	$8 \cdot 10^6$	$8 \cdot 10^6$	0.979167	1.041666	$9.6 \cdot 10^6$	$4.7 \cdot 10^8$ (*)
2	0.25	$8.0025 \cdot 10^6$	$8.0025 \cdot 10^6$	0.98	1.04	$9.23077 \cdot 10^6$	$4.704 \cdot 10^8$
3	0.50						$4.70707 \cdot 10^8$
		①	②	③	⑥	⑦	① ③

PREDAT	DeerDens	PreyRate	Loss Deer	Food Sup	GrRateDe	IncrDeer	DEER
265	0.0125	3	795	117500	0.2	800	4000
264	0.0125039	3.00312	792.824	117563	0.2	800.25	4001.25 (*)
							4003.11
⑤	④	⑧	⑨	⑩	① ①	① ②	① ④

(*) Calculating the increases (for FOOD and DEER) one has to consider the time increment dx .

So for $DEER(Time = 0.25) = 4000 + (800 - 795) \cdot 0.25 = 4001.25$.

The values in the columns for *Regeneration Time* (RegTime), *Predators* (PREDAT), *PreyRate* and *Growth rate Deer* (GrRateDe) were found using the `lu`-function (in analogy to `WITH LOOKUP`).

`lu(0.979167, nachwzt) = 1.041666`

`lu(0.98, nachwzt) = 1.04`

`lu(0.0125, beuterate) = 3`

`lu(0.0125039, beuterate) = 3.00312`

`lu(117500, zuw_r_h) = 0.2`

`lu(0.25, raeub) = 264`

The table from above can be transferred one by one into a *DERIVE*-program.

With *DERIVE* I collect all values in a table, too. For plotting the diagrams I have to select the respective columns.

First of all is a short function needed for the grazing or *Browsing Loss*.

```

graz_loss(x, y) :=
  If x ≥ y/feederper
    y/feederper
    x

```

The `lu`-function was introduced earlier. The full program is following.


```

kaibab(n, dx, i, tab, t, f_dem, brows_loss, veg_d, deer_d, predators,
      reg_time, food_inc, prey_r, inc_deer, food_supply, loss_deer,
      deer, food) :=
PROG(
  i := 1,
  tab := [[ "RnR", "Time", "FDem", "GrazL", "VegD", "RegTime",
            "FoodIncr", "PreyR", "DeerLoss", "FSupply", "DeerIncr", "Food",
            "Deer", "Predators" ]],
  t := 0, [deer := ini_deer, food := ini_food],
  LOOP(
    IF(i > n, RETURN tab),
    f_dem := deer.daily_requ,
    brows_loss := graz_loss(f_dem, food),
    veg_d := food/max_food_cap,
    deer_d := deer/area,
    predators := lu(t, pred),
    reg_time := lu(veg_d, regtime),
    food_inc := (max_food_cap - food)/reg_time,
    prey_r := lu(deer_d, predr),
    loss_deer := prey_r.predators,
    food_supply := food/deer,
    inc_deer := lu(food_supply, gr_deer).deer,
    tab := APPEND(tab, [[i, t, f_dem, brows_loss, veg_d, reg_time,
                        food_inc, prey_r, loss_deer, food_supply, inc_deer, food,
                        deer, predators]]),
    deer := deer + (inc_deer - loss_deer).dx,
    food := food + (food_inc - brows_loss).dx,
    t :=+ dx, i :=+ 1))

```

The first 4 rows are – very enjoyable – completely corresponding with the manually calculated table and the *VENSIM*-results as well.

```
kaibab(4, 0.25)
```

RNr	Time	FDem	GrazL	VegD	RegTime	FoodIncr	PreyR
1	0	8000000	8000000	0.97916666666	1.0416666666	9600000	3
2	0.25	8002500	8002500	0.98	1.04	9230769.23	3.003125
3	0.5	8006212.5	8006212.5	0.9806397235	1.038720552	8946518.547	3.007765625
4	0.75	8011001.945	8011001.945	0.9811294662	1.037741067	8728435.7	3.013752431
DeerLoss		FSupply	DeerIncr	Food	Deer	Predators	
795		117500	800	470000000	4000	265	
792.825		117563.2614	800.25	470400000	4001.25	264	
791.0423593		117585.4543	800.62125	470707067.3	4003.10625	263	
789.603137		117573.8433	801.1001945	470942143.8	4005.500972	262	

These are the values for FOOD and DEER for the last three quarters of a year.

```
(kaibab(202, 0.25))
```

[200, 201, 202]

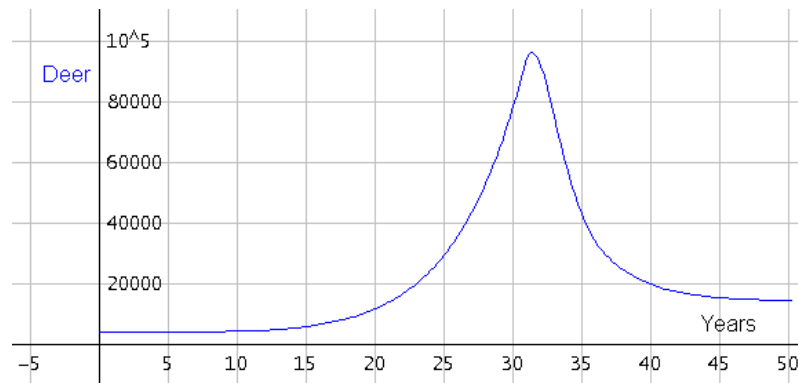
↕

[2, 12, 13]

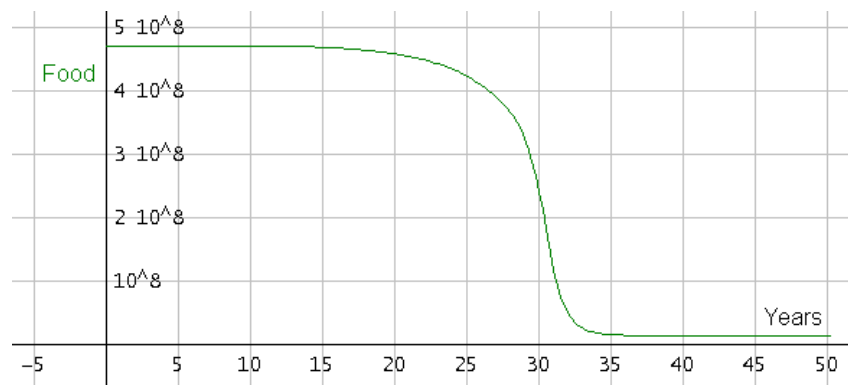
49.5	14277004.0601	14566.1776742
49.75	14277004.0192	14544.4896531
50	14277003.988	14524.4282306

Please compare the *DERIVE*-diagrams with the plots generated with *VENSIM* (pages 25, 26)

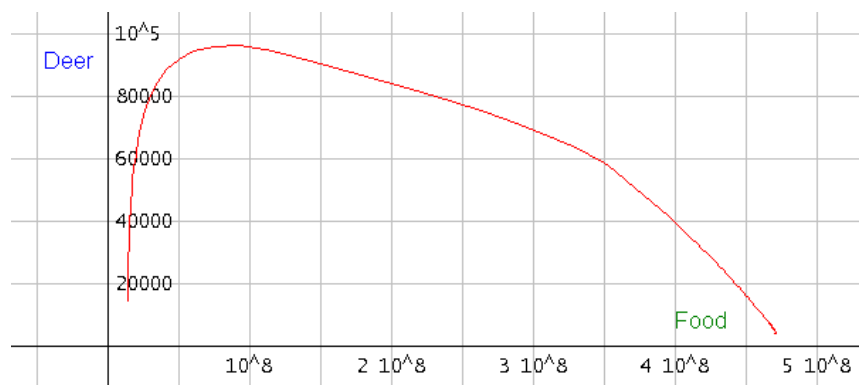
DELETE((kaibab(202, 0.25))↓[2, 13], 1)



DELETE((kaibab(202, 0.25))↓[2, 12], 1)



DELETE((kaibab(202, 0.25))↓[12, 13], 1)

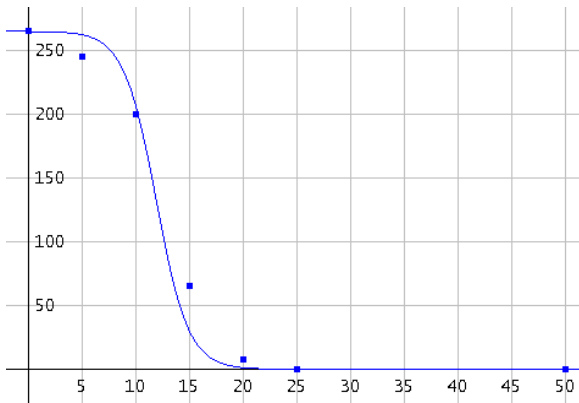


I promise to try modelling the system by using differential equations later.

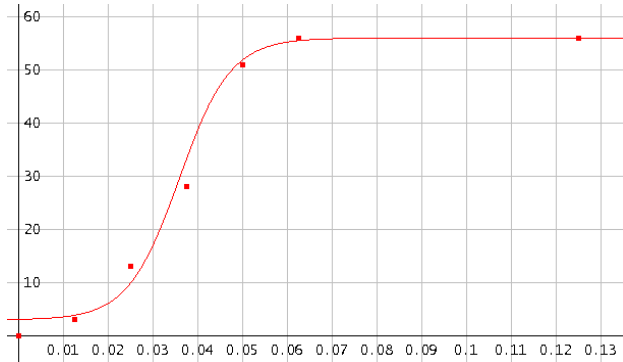
For treating this problem with a spreadsheet program it would be useful to approximate the **WITH LOOKUP** functions for **PREDATORS**, *Prey rate*, *Regeneration Time* and *Growth rate Deer* by an „ordinary“ function.

This is a nice task for its own. Sliders and meaningful considerations lead to appropriate functions.

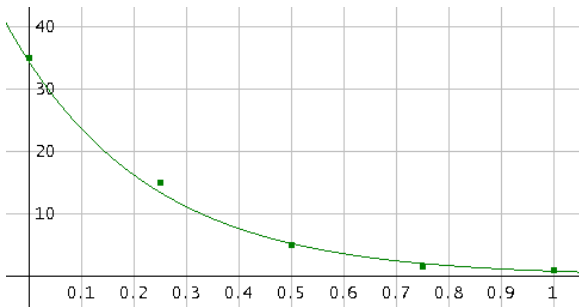
$$\text{pred_f}(x) := \frac{701985}{e^{0.6625 \cdot x} + 2649}$$



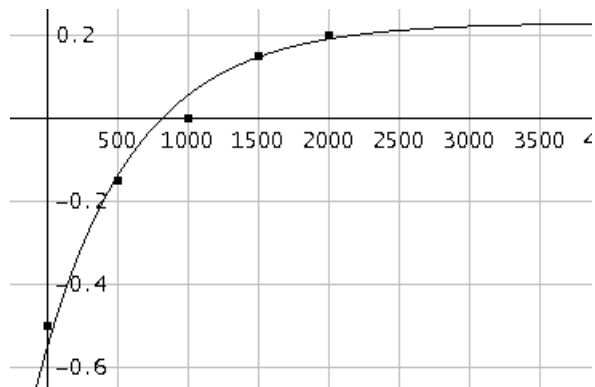
$$\text{preyr_f}(x) := 3 + \frac{53}{1 + 529 \cdot e^{-174.9 \cdot x}}$$



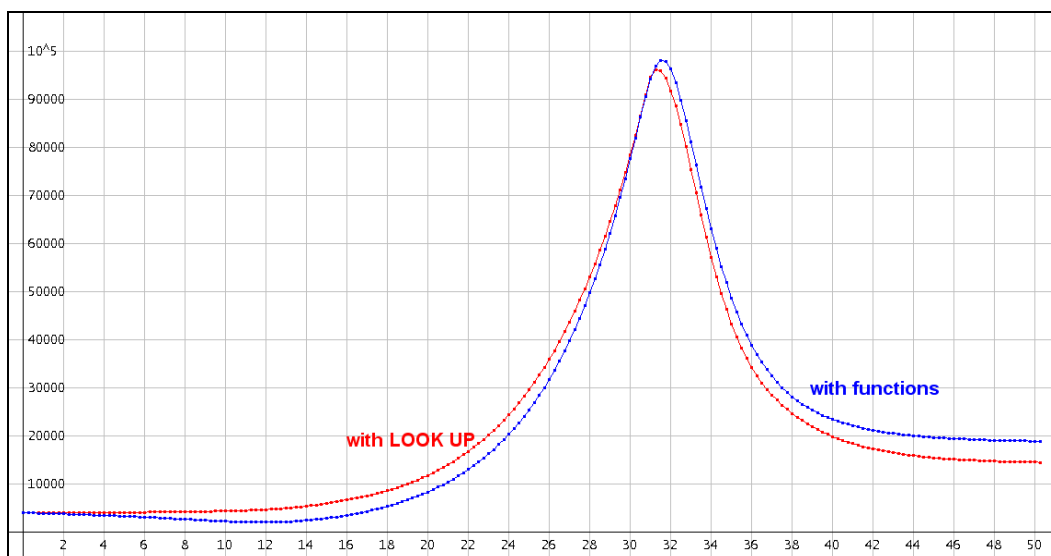
$$\text{regtime_f}(x) := 34.4089 \cdot e^{-3.7653 \cdot x}$$



$$\text{gr_deer_f}(x) := 0.23 - 0.78 \cdot e^{-0.0015 \cdot x}$$



How good are these approximations? We can check this by replacing the lu-functions in program kaibab gaining program kaibab_f. Then we will compare the graphs of the deer population derived from both programs.



The result is impressive, isn't it? The graphs for the food are almost identical, too.

These functions make modelling with spreadsheet much more comfortable. Now let's try *MS-Excel*!

The MS-Excel-model

We could take over the functions from *DERIVE* but there is a “SOLVER” available in the spreadsheet program which is a very versatile tool. We need some “inspiration” from the form of the scatter diagrams in order to make the right decision for the type of function which we should choose for the approximation.

D10 Σ =SUMME(D3:D9)				
	A	B	C	D
1	Predators			
2	Year	Number	Model	SE
3	0	265	259,44848	30,81939
4	5	245	251,99577	48,94082
5	10	200	198,13951	3,46143
6	15	65	65,559223	0,31273
7	20	8	8,9420683	0,887493
8	25	0	0,974955	0,950537
9	50	0	1,29E-05	1,66E-10
10			SSE	85,37239
11	a	b	c	d
12	100121,9	384,5543	1,3486661	-0,44947

Solver-Parameter

Zielzelle: $\$D\10

Zielwert: ☐ Max ☒ Min ☐ Wert: 0

Veränderbare Zellen: $\$A\$12:\$D\12

Nebenbedingungen:

Schätzen

Hinzufügen

Ändern

Löschen

Optionen...

Zurücksetzen

Hilfe

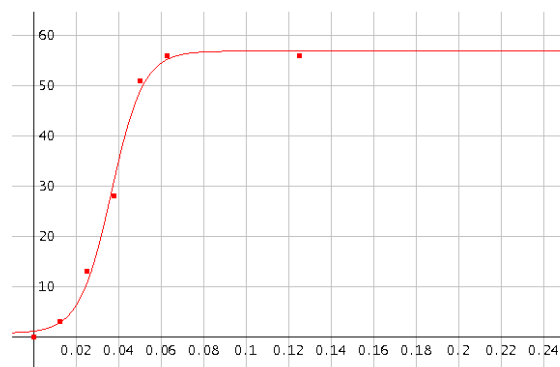
“Inspired“ by *DERIVE* I choose for the predator function the form $\frac{a}{b+c \cdot e^{-d \cdot x}}$ and enter in cell C3 as follows: $=\$A\$12/(\$B\$12+\$C\$12*EXP(-\$D\$12*A3))$.

We enter initial values for the solving (= iteration-) procedure in cells A12 to D12 – and this is the trickier part of the task. However, here we can refer to earlier results again. I found approximating the growth rate of the deer the most difficult.

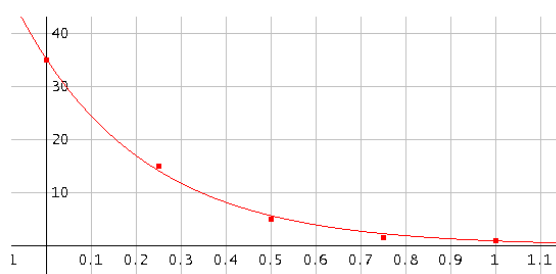
In the SE-column are the squared errors of the model values with respect to the real values. Cell D10 contains the sum of the squared errors which should become (absolutely) minimized (= 0).

Now we see that the SOLVER delivers obviously better approximating functions than we had found earlier. It doesn't need some calculation to get this insight, just compare the graphs with the graphs on page 32!

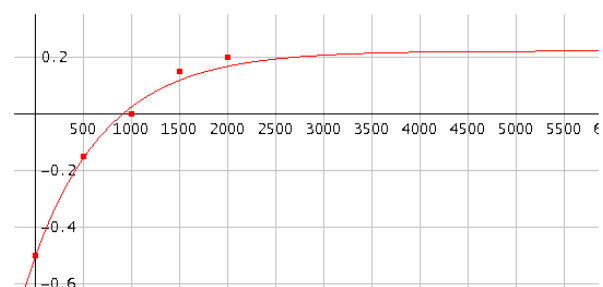
$$0.733 + \frac{317.477}{5.654 + 731.755 \cdot e^{-132.95 \cdot x}}$$



$$35.199 \cdot e^{-3.654 \cdot x}$$



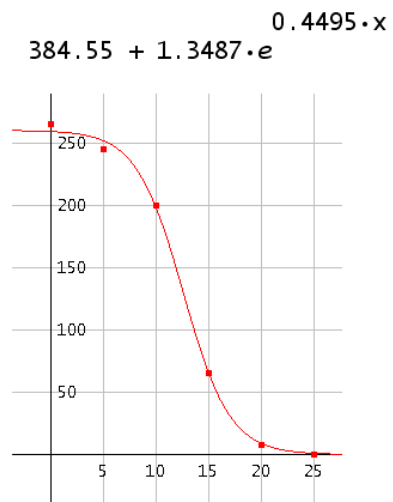
$$0.222 - 0.726 \cdot e^{-0.0013 \cdot x}$$



100122

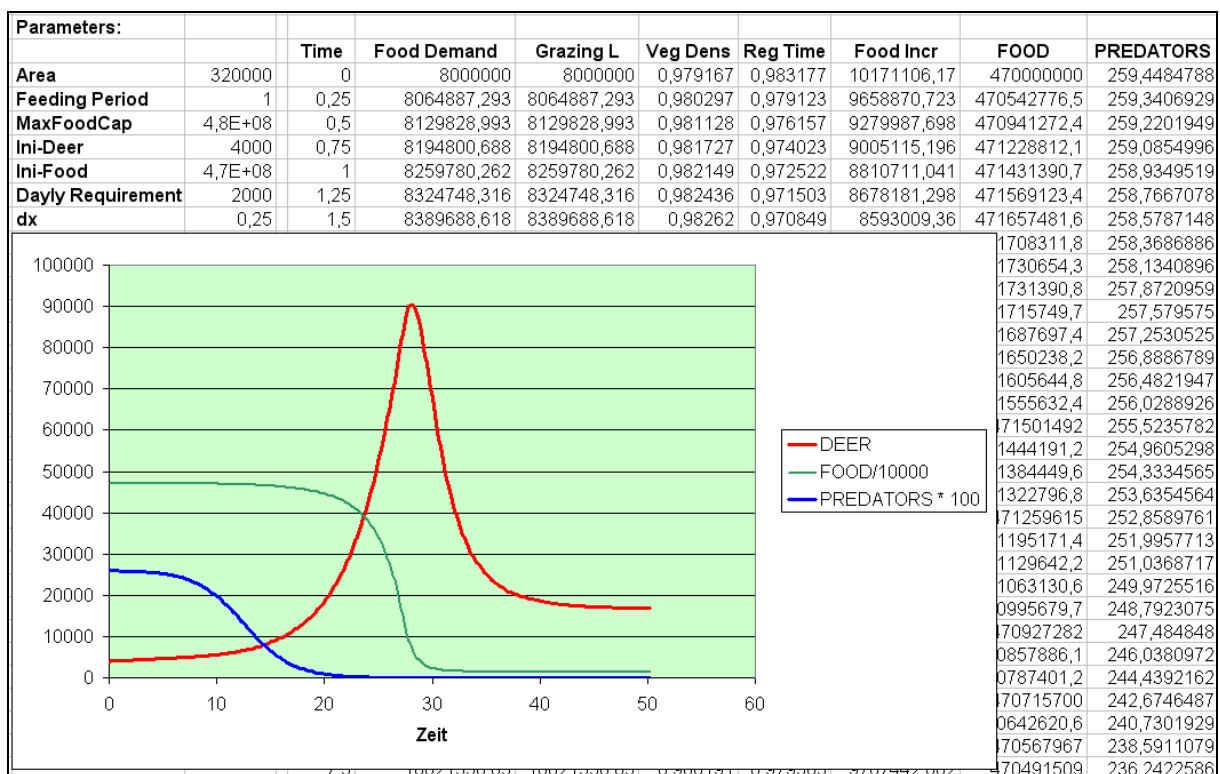
Using these functions and according to the strategy of page 30 one can fill in the *Excel* worksheet.

It is no problem to take a time increment of 0.25 years.
Calculation is very fast.



The peak of the deer population is a little bit shifted but the message of the graph is quite the same as before.

See here a part of the worksheet together with the respective diagram.



Bossel poses an interesting question and task:

What would have been an appropriate shooting strategy (for the predators) to achieve a stable deer population without causing the collapse of the grazing capacity?

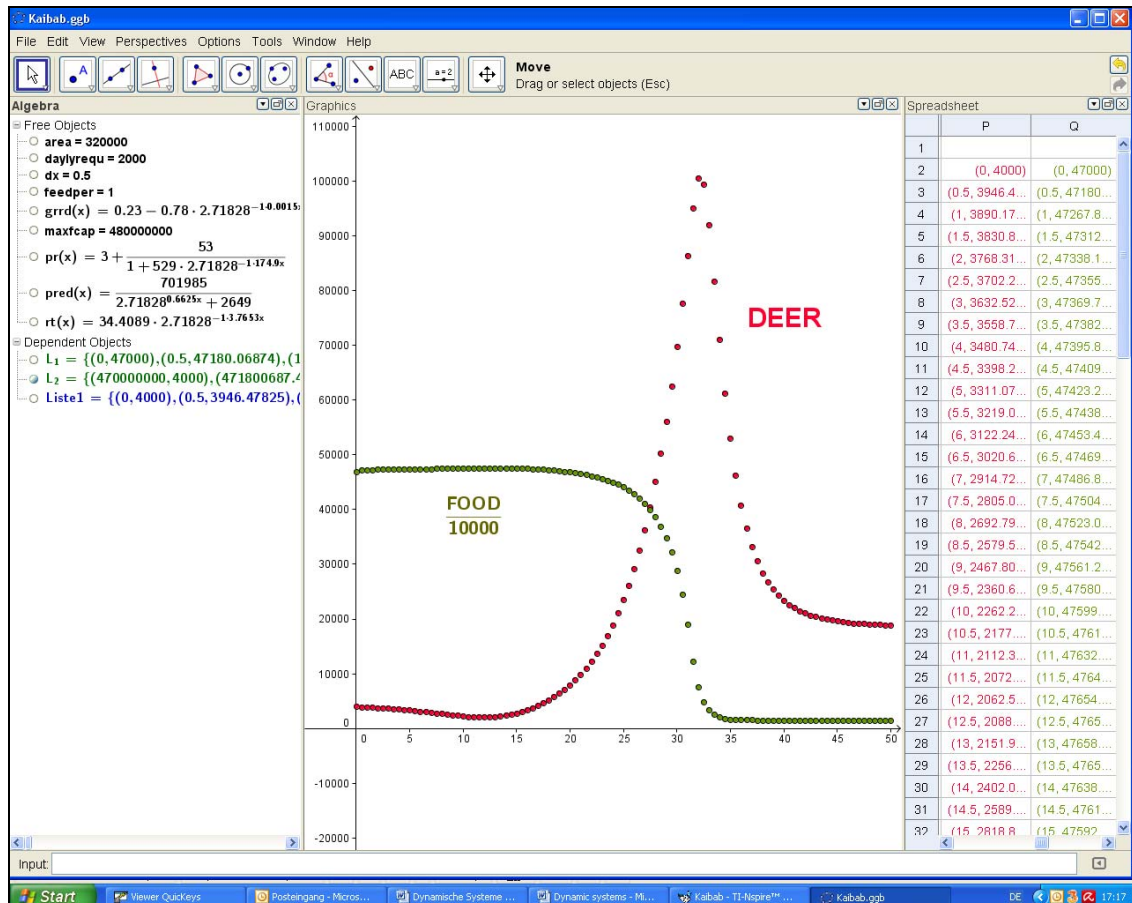
For answering a question like this application of sliders seems to be best suitable. *GeoGebra* and *TI-Nspire* (and *MS Excel*, of course) provide this valuable tool. *DERIVE* does also but we explained earlier why we cannot use the sliders with *DERIVE* in problems like this.

The GeoGebra Model

We use again the *DERIVE*-made approximating functions. The first model is set up with the given predator function in order to check whether the results are the expected ones.

The next screen shot is a copy of the *GeoGebra*-screen with the diagram of the deer population and the scaled food stock (FOOD/10000).

As the *GeoGebra*-spreadsheet needs long calculation times I increased the time step up to 0.5 which does not cause essential changes of the results as the diagram is showing.



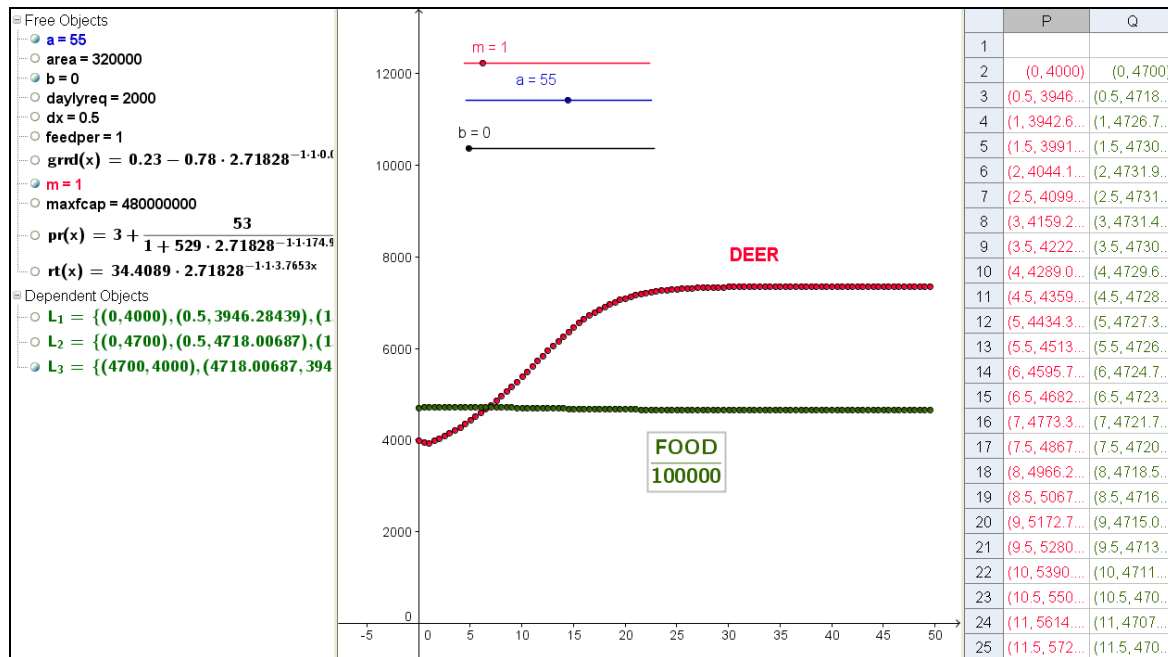
Let's try to find an answer for *Bossel's* question. After some – exciting – attempts I decided to introduce the following shooting strategy.

I will have a radical shooting of a animals annually for the first m years followed by reduction to b beasts per year. The respective “predator function” is entered in cell H2 (with the corresponding time in cell A2). There is nothing else to change in the spreadsheet from above.

	G	H	I	J	K
cr	FOOD	Predators	Deer Dens	Prey rate	Loss Deer
374.83...	470000000	265	0.0125	3.8771	1027.43122
17					914.88101
0					808.5996
05					813.37807
54					818.61207
06					824.34787
5					830.63636
13.031...	473861202.0...	210	0.01315	3.98823	837.53338
82.0371	472961823.3...	210	0.0134	4.02429	845.10001
39.049...	472851409.8...	210	0.01362	4.06382	853.40274

Calculation of the first complete table needs some time but then the diagram is reacting immediately on the change of the parameters by moving the sliders.

Starting with shooting 55 animals in the first year we can then keep the predator population on a level of 210 in order to achieve constant food supply for the deer. The number of deer stays stable with a stock of about 7360.



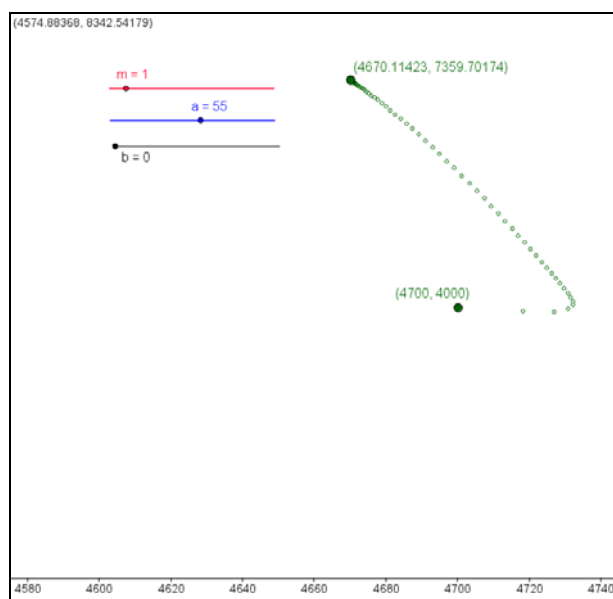
The phase diagram Food-Deer shows a significant convergence, too.

But this is not the only one possibility to obtain a stable high deer population.

It makes fun to experiment to reach a more or less stable deer population on a lower or higher level.

You can also introduce a moderate constant shooting rate or any combination. Here we have only an “exogenous” regulation of the predators. But it would also be possible to consider “endogenous” factors like natural dying rate etc and include this in the simulation.

Good Sport!



Working with *TI-NspireCAS*

In the beginning I had some troubles with the spreadsheet application but by and by it worked pretty well finally. The diagram looks the same as the *GeoGebra* graph. Calculation of the table works much faster which makes smaller time increments possible.

Transfer of the *DERIVE*-program into the *TI-NspireCAS*-language is an easy task.

$\text{luf}(x, \text{pk})$ is the table function corresponding with the lu -function in *DERIVE*:

Define $\text{luf}(x, \text{pk}) =$

Func

:Local f

:f:=when($\text{pk}[1,1] \leq x < \text{pk}[2,1]$, $((\text{pk}[2,2] - \text{pk}[1,2]) / (\text{pk}[2,1] - \text{pk}[1,1])) * (x - \text{pk}[1,1]) + \text{pk}[1,2]$, 0)

:pk:=subMat(pk, 2, 1, dim(pk)[1], 2)

:While dim(pk)[1] > 1

:f:=f+when($\text{pk}[1,1] < x \leq \text{pk}[2,1]$, $((\text{pk}[2,2] - \text{pk}[1,2]) / (\text{pk}[2,1] - \text{pk}[1,1])) * (x - \text{pk}[1,1]) + \text{pk}[1,2]$, 0)

:pk:=subMat(pk, 2, 1, dim(pk)[1], 2)

:EndWhile

:f|x_=x

:EndFunc

See the program which provides the respective lists which are the necessary base for the graphic representations.

Define kaibab(n, dx) =

Prgm

:Local i, t, deer, food, f_dem, brows_loss, veg_d, deer

:Local predators, reg_time, food_inc, prey_r

:Local loss_deer, food_supply, inc_deer

:i:=1: t:=0

:deer:=ini_deer:food:=ini_food

:ld:={deer}:lf:={food}:ltime:={t}

:While i ≤ n

: f_dem:=deer*daily_requ

: brows_loss:=when($f_dem \geq ((\text{food}) / (\text{feedper}))$, $((\text{food}) / (\text{feedper}))$, f_dem)

: veg_d:= $((\text{food}) / (\text{max_food_cap}))$

: deer_d:= $((\text{deer}) / (\text{area})) * 1$.

: predators:=luf(t, pred)

: reg_time:=luf(veg_d, regtime)

p 22	Josef Böhm: Collapse of an Ecosystem	DNL 101
------	--------------------------------------	---------

```

: food_inc:=((max_food_cap-food)/(reg_time))
: prey_r:=luf(deer_d,preyr)
: loss_deer:=prey_r*predators
: food_supply:=((food)/(deer))
: inc_deer:=luf(food_supply,gr_deer)*deer
: deer:=deer+(inc_deer-loss_deer)*dx
: food:=food+(food_inc-brows_loss)*dx
: t:=t+dx
: ld:=augment(ld,{deer})
: lf:=augment(lf,{food})
: ltime:=augment(ltime,{t})
: i:=i+1
:EndWhile
:Disp "Deer in ld, scaled Food in lfs, Time in ltime"
:EndPrgm

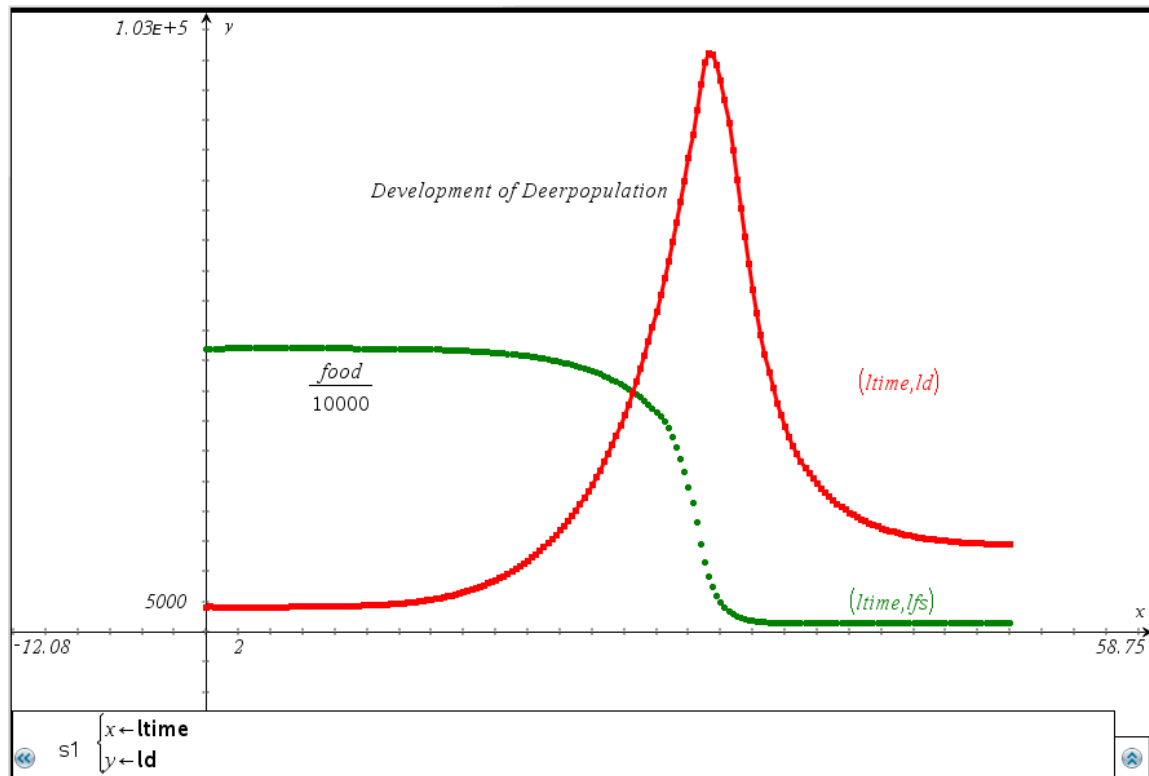
```

The Calculator-application contains the data and the program call.

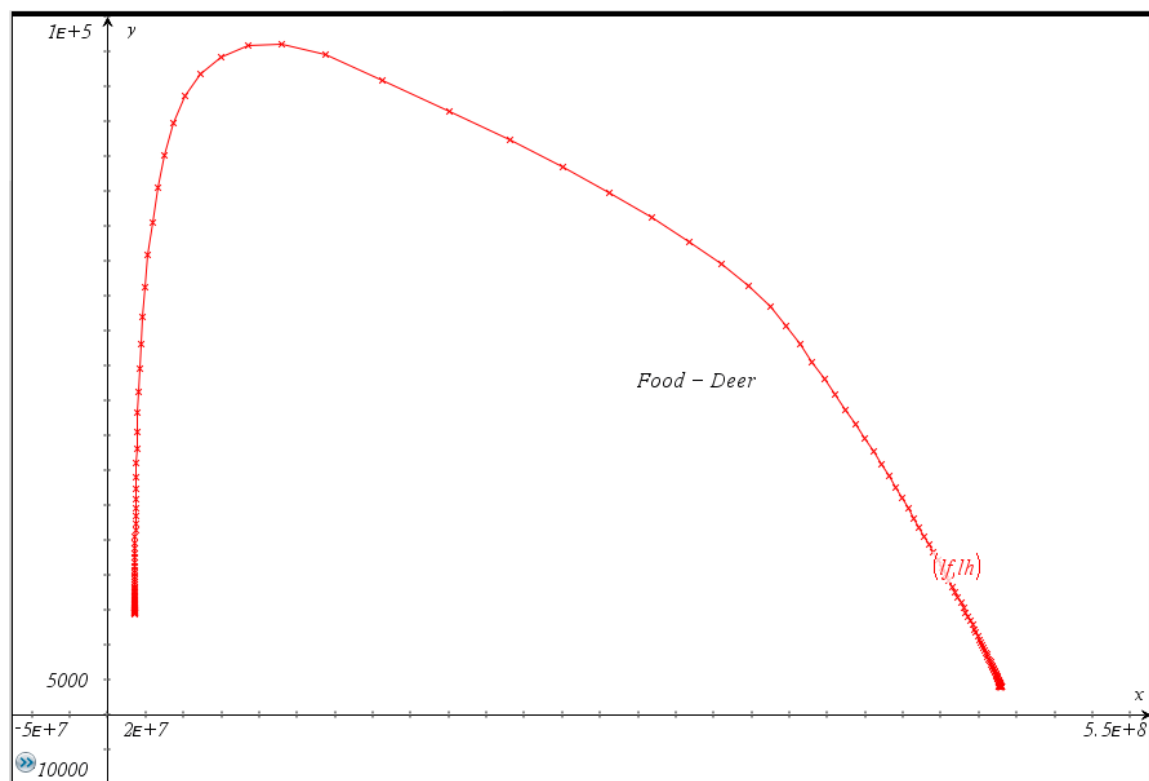
$regtime:=$	$\begin{bmatrix} 0 & 35 \\ 0.25 & 15 \\ 0.5 & 5 \\ 0.75 & 1.5 \\ 1 & 1 \end{bmatrix}$	$\begin{bmatrix} 0.000000 & 35.000000 \\ 0.250000 & 15.000000 \\ 0.500000 & 5.000000 \\ 0.750000 & 1.500000 \\ 1.000000 & 1.000000 \end{bmatrix}$
$gr_deer:=$	$\begin{bmatrix} 0 & -0.5 \\ 500 & -0.15 \\ 1000 & 0 \\ 1500 & 0.15 \\ 2000 & 0.2 \\ 200000 & 0.2 \end{bmatrix}$	$\begin{bmatrix} 0.000000 & -0.500000 \\ 500.000000 & -0.150000 \\ 1000.000000 & 0.000000 \\ 1500.000000 & 0.150000 \\ 2000.000000 & 0.200000 \\ 200000.000000 & 0.200000 \end{bmatrix}$
$area:=320000;feedper:=1;max_food_cap:=4.8 \cdot 10^8$		480000000.000
$daily_requ:=2000;ini_food:=4.7 \cdot 10^8;ini_deer:=4000$		4000.000000
$kaibab_var(200,0.25)$		
Time in ltime, Deer in ldv, Food in lfv_scal, Predators in lprv_scal		
Done		

Lists ltime, ld and lfs are the base for the scatter diagrams in the Graphs & Geometry application.

The next screenshot shows the already known development of the deer population together with a representation of the food available in a suitable scaling.



We have seen the phase diagram, too, produced with other tools.



I promised to use the sliders with *TI-Nspire*. So, let us try!

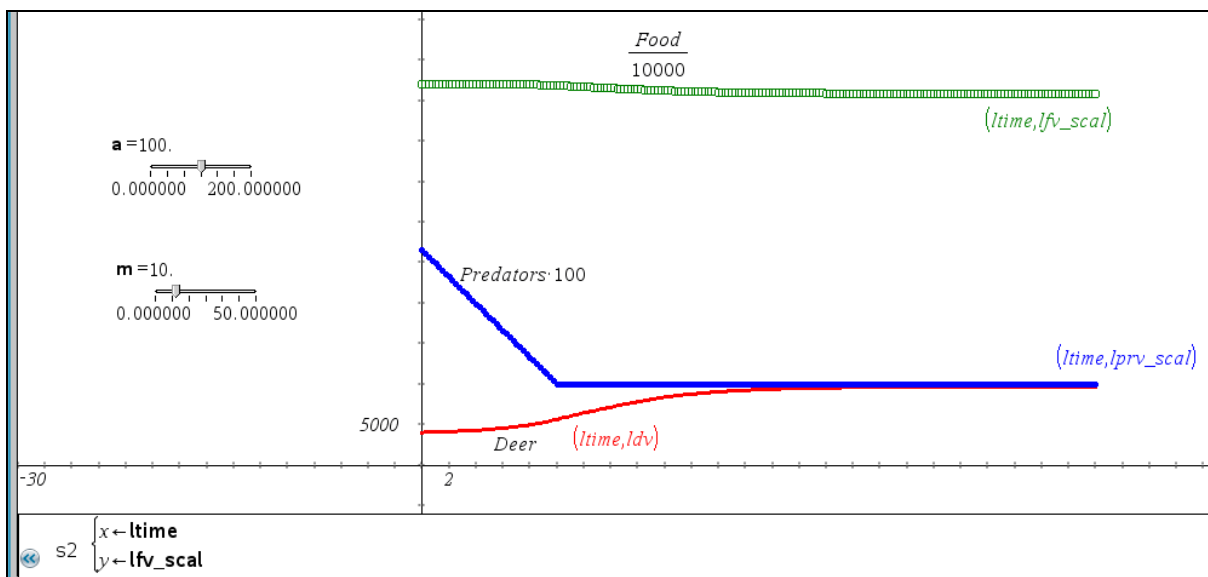
I change the definition of the shooting strategy a little bit. I will keep the shooting numbers constant for the first m years until the predator population reaches a certain given number a . This number shall be kept stable. I will stick to my "philosophy" and introduce sliders for m and a . See a part of the program.

```

While  $i \leq n$ 
   $f\_dem := deer \cdot daily\_requ$ 
   $brows\_loss := \text{when} \left( f\_dem \geq \frac{food}{feedper}, \frac{food}{feedper}, f\_dem \right)$ 
   $veg\_d := \frac{food}{max\_food\_cap}$ 
   $deer\_d := \frac{deer}{area} \cdot 1.$ 
   $reg\_time := \text{luf}(veg\_d, regtime)$ 
   $food\_inc := \frac{max\_food\_cap - food}{reg\_time}$ 
   $prey\_r := \text{luf}(deer\_d, prey_r)$ 
   $loss\_deer := prey\_r \cdot predators$ 
   $food\_supply := \frac{food}{deer}$ 
   $inc\_deer := deer \cdot \text{luf}(food\_supply, gr\_deer)$ 
   $deer := deer + (inc\_deer - loss\_deer) \cdot dx$ 
   $food := food + (food\_inc - brows\_loss) \cdot dx$ 
   $t := t + dx$ 
   $predators := \text{when} \left( x \leq m, \frac{a-265}{m} \cdot x + 265, a \right) | x = t$ 
   $ldv := \text{augment}(ldv, \{deer\})$ ;  $lfv := \text{augment}(lfv, \{food\})$ 
   $lprv := \text{augment}(lprv, \{predators\})$ ;  $ltime := \text{augment}(ltime, \{t\})$ 
   $i := i + 1$ 
EndWhile
 $lfv\_scal := \frac{lfv}{10000}$ ;  $lprv\_scal := lprv \cdot 100$ 
Disp "Time in ltime, Deer in ldv, Food in lfv_scal, Predators in lprv_scal"
EndPrgm

```

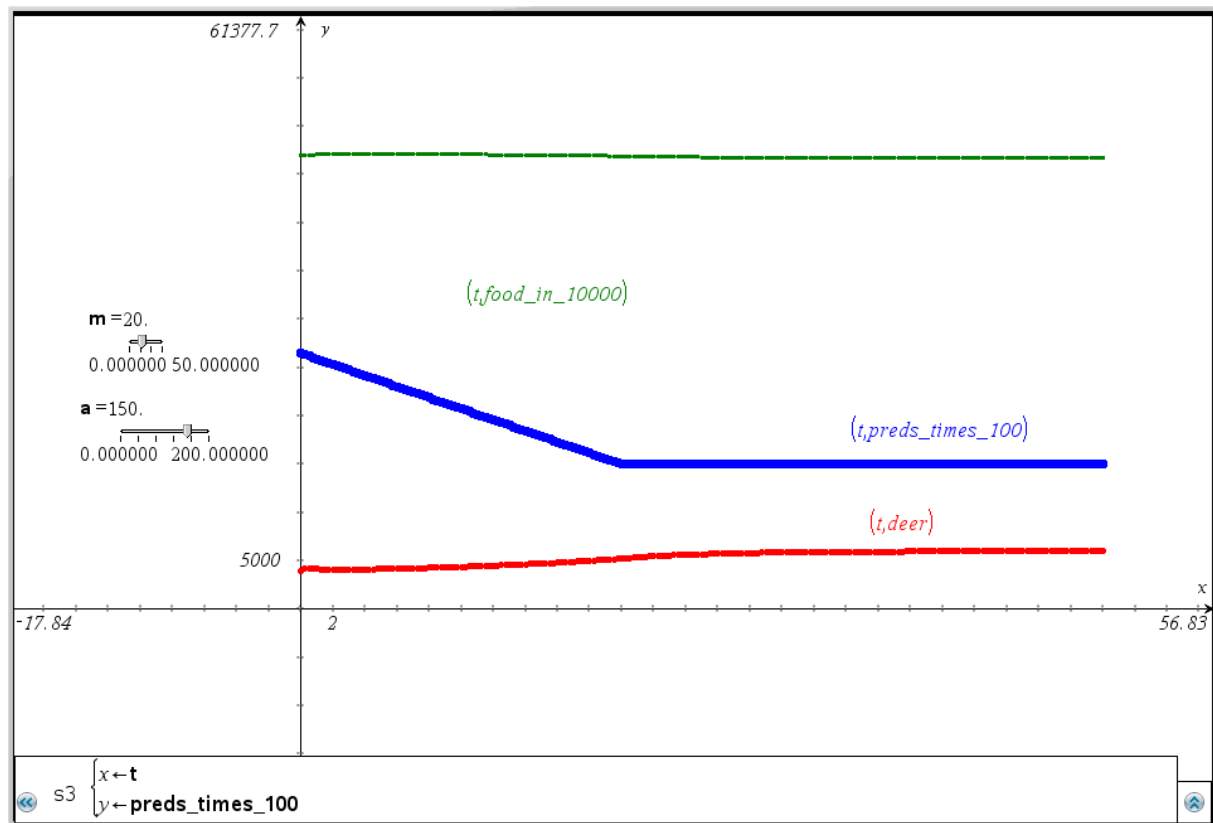
The predator function is given under $predators :=$.



Working with sliders using the program has the disadvantage that after every change of the parameters (moving the sliders) the program must be run again. Then the diagram is adapted immediately.

It is much more comfortable to use the Spreadsheet application. The graphs are manipulated directly moving the sliders. The Spreadsheet is not presented here.

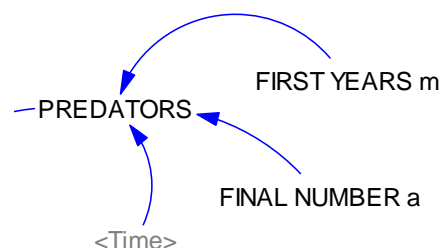
You can see two – of many others – ways to reach *Bossel's* goal with different stable deer populations. According to the graph below we should decrease the predator stock within the first 20 years linearly down to a number of 150 and then keep this number of predators for the future.



In order to end the cycle I'd like to implement this solution into the VENSIM-model:

The stock and flow diagram changes as show at the right.

The respective new definitions of the PREDATORS and the parameters m and a are given below.

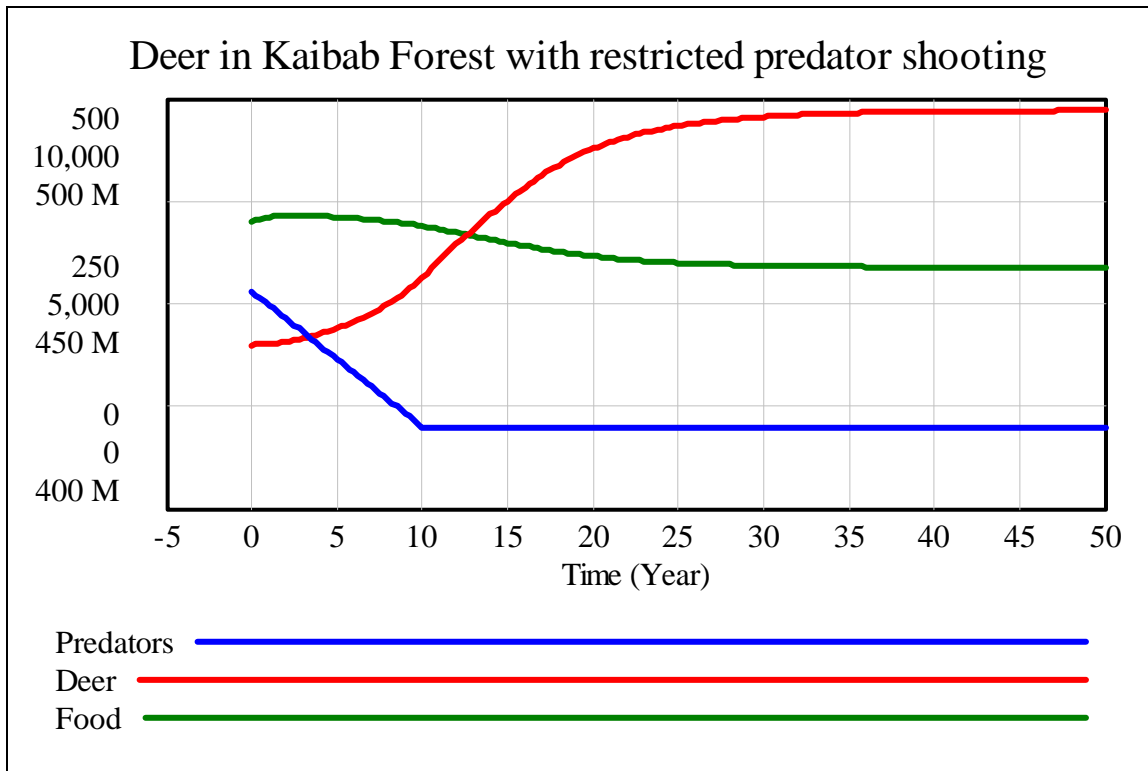


FINAL NUMBER $a = 100$

FIRST YEARS $m = 10$

PREDATORS = IF THEN ELSE(Time<=FIRST YEARS m , (FINAL NUMBER a -265)/
FIRST YEARS m *Time +265 , FINAL NUMBER a)

The VENSIM plot shows the expected results.



I mentioned in an earlier note my intention to try an approach via the numerical solution of the respective system of differential equations. Voila, it works as you can see in the following.

The ecological catastrophe as a system of differential equations

The form of the differential equations can be derived directly from the *VENSIM*-equations:

$$\frac{dd}{dt} = d \cdot gr_deer_f\left(\frac{f}{d}\right) - preyr_f\left(\frac{d}{area}\right) \cdot pred_f(t)$$

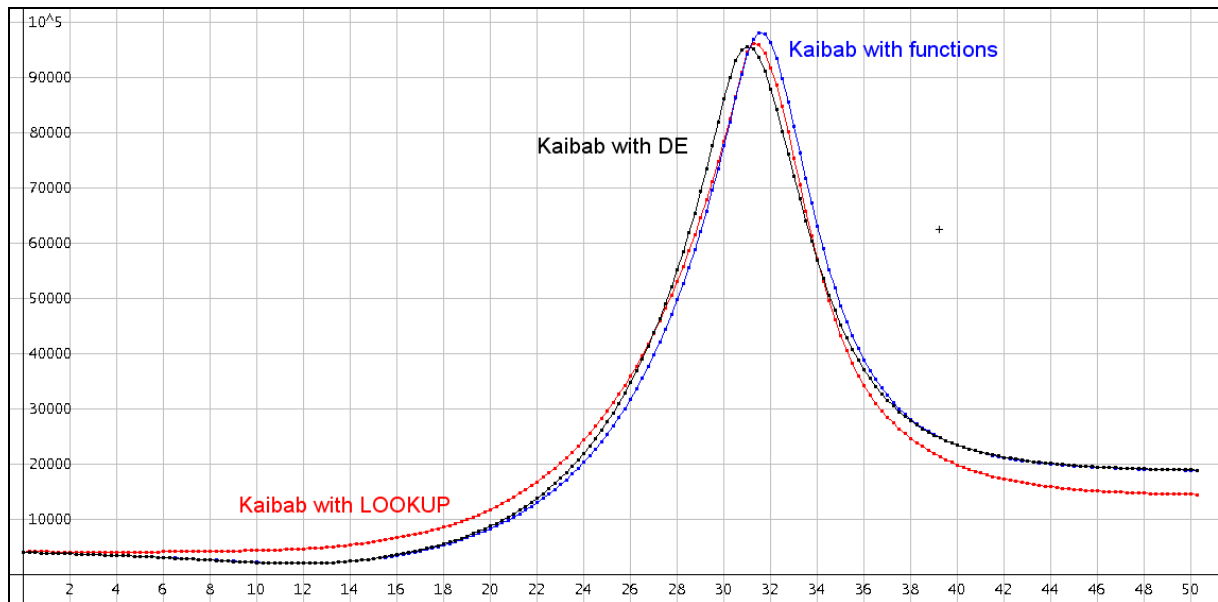
$$\frac{df}{dt} = \frac{max_food_cap - f}{regtime_f\left(\frac{f}{max_food_cap}\right) - graz_loss(dayly_requ \cdot d)}$$

I am using the Runge-Kutta-routine of *DERIVE* again.

$$\left(\text{RK} \left(\left[\begin{aligned} &gr_deer_f\left(\frac{f}{d}\right) \cdot d - preyr_f\left(\frac{d}{area}\right) \cdot pred_f(t), \\ &\frac{max_food_cap - f}{regtime_f\left(\frac{f}{max_food_cap}\right) - graz_loss(dayly_requ \cdot d, f)} \end{aligned} \right], [t, d, f], [0, ini_deer, ini_food], 0.25, 201 \right) \right) \downarrow [1, 2]$$

It would be possible to apply the LOOKUP-routines but RK cannot work through all 201 rows of the table in one step.

Selection of the first and second column shows rise and fall of the deer population:



The plot displays all deer-plots and allows comparison..

This model fascinated me indeed, because it offers so many opportunities for treatment. Description of the piecewise defined functions (WITH LOOKUP) by one single function requires some fantasy and knowledge about possible function types. There is no “right” answer and this can be stated about most of modelling problems.

Comparing between applying a program (which must be written in advance) and spreadsheet is charming and exciting as well.

Use of sliders offers an important additional quality and provokes again interpreting the results.

Besides the mathematical point of view this model is demonstrating once more how an intervention in natural procedure (even if in best intention) can destroy the balance of environment and can result in unforeseen consequences.

Additional reference:

G. Ossimitz, *Materialien zur Systemdynamik*, hpt 1990

The problems covered in the full paper are:

Tourism and Environment

Predator and Prey (times 2)

Collapse of an Ecological System

Population Dynamics

The Reservoir is flowing over

Michaelis-Menten-Kinetics

What is a Brusselator?

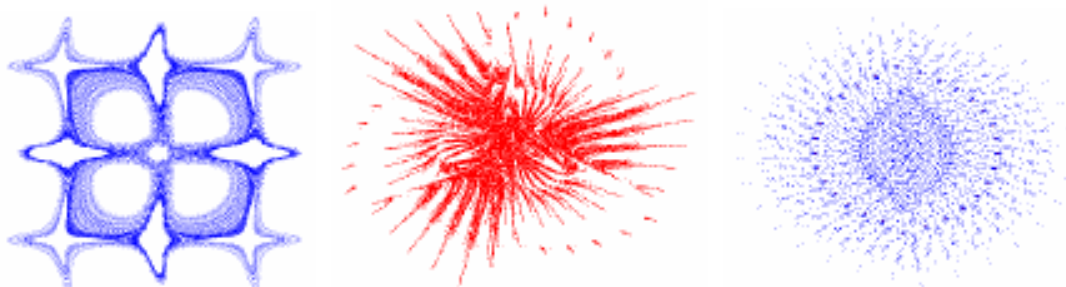
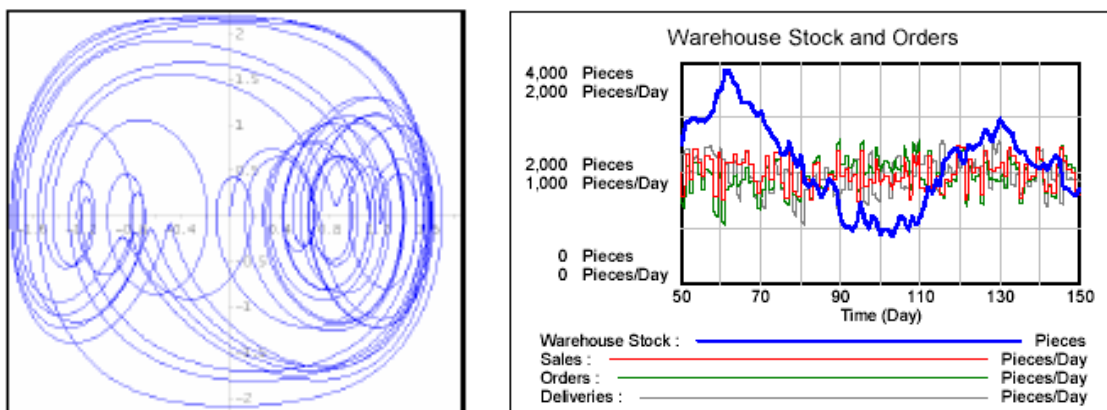
Bistable Oscillator

Stock-keeping with random numbers

Rössler Attractor

Gumowski-Mira – another "attractive Attractor"

A small selection of graphs which can be found in the full paper:



Steiner Point, Steiner Circles and Triangle of Polar Lines

Peter Lücke-Rosendahl, Germany

Satz vom Steinerpunkt^[1]

Sind a, b, c, d vier Gerade einer Ebene, so laufen die Umkreise der vier Dreiecke abc, abd, acd, bcd durch einen gemeinsamen Punkt, den so genannten Steinerpunkt.

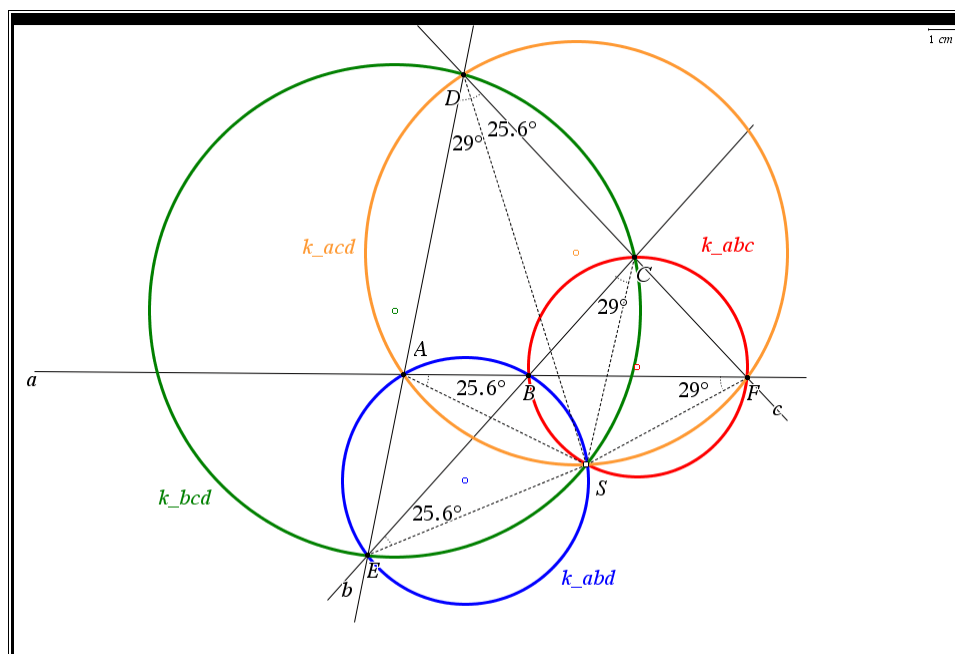
Die Umkreise werden Steinerkreise genannt. Die Mittelpunkte der vier Steinerkreise und der Steinerpunkt des entstehenden Vierseits liegen auf einem gemeinsamen Kreis – dem Steinerkreis

Theorem of the Steiner Point^[1]

Given are four lines a, b, c, d in the plane. The circumcircles of the triangles abc, abd, acd, bcd have one point in common, the so called Steiner point.

The circum circles are called Steiner circles. The Steiner point and the circumcentres are lying on one common circle – the Steiner circle.

We will plot the situation on a TI-NspireCAS Geometry page containing all circumcircles together with their centres and some segments which are important for the geometric proof of the first part of the theorem. We don't plot the final circle at the moment.



$\angle SFB = \angle SDA$ (periphery or inscribed angles of circle k_{abd}) and $\angle SCB = \angle SDA$ (periphery or inscribed angles of circle k_{bcd}) $\rightarrow \angle SFB = \angle SCB \rightarrow S$ lies on the circumcircle of ΔBFC .

$\angle SAB = \angle SDF$ (periphery or inscribed angles of circle k_{acd}) and $\angle SEB = \angle SDF$ (periphery or inscribed angles of circle k_{abc}) $\rightarrow \angle SAB = \angle SEB \rightarrow S$ lies on the circumcircle of ΔABE .

The first part of theorem is proved.

Now let's proof the theorem by using CAS. This might be a good occasion for students after verifying the theorem with a Dynamic Geometry tool to apply their knowledge in analytic geometry and in applying their CAS as well (DERIVE or TI-NspireCAS or Maxima or WIRIS or ...).

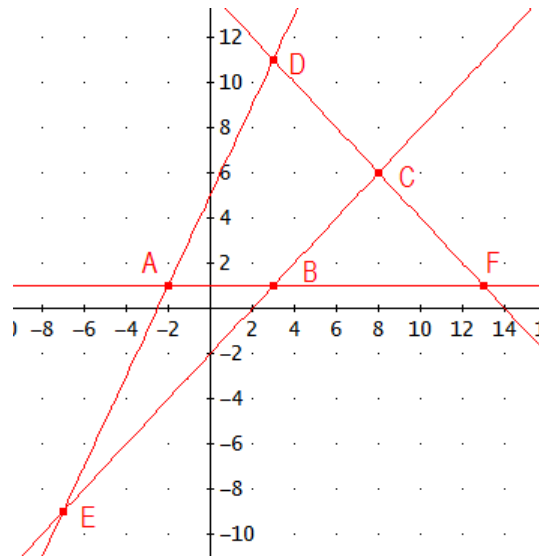
First of all we prepare all functions for later use:

```
#1: @ auxiliary functions for later calculations
#2: [CaseMode := Sensitive, InputMode := Word, U := [xU, yU], V := [xV, yV], W := [xW, yW]]
#3: Mp(U, V) :=  $\frac{U + V}{2}$ 
#4: @ Perp(U,V) : direction vector of perpendicular line wrt to segment UV
      Perp(U, V) :=  $\begin{bmatrix} -(V - U)_2 \\ (V - U)_1 \end{bmatrix}$ 
#5:
#6: @ l(U, V, s) : parameter form of line passing points U and V
#7: l(U, V, s) := U + s·(V - U)
#8: @ Isect(g1, g2,p,q) : position vector to intersection point
#9: @ of lines l1 and l2 – given in parameter form
#10: Isect(g1, g2, p, q) := SUBST(g1, p, FIRST(FIRST(SOLUTIONS(g1 = g2, [p, q]))))
#11: @ Pb(U, V, s) : parameter form of perpendicular bisector of segment UV
#12: Pb(U, V, s) := Mp(U, V) + s·Perp(U, V)
#13: @ Ccc(U, V, W, p, q) : centre of circum circle of triangle U VW
#14: Ccc(U, V, W, p, q) := Isect(Pb(U, V, p), Pb(V, W, q))
#15: @ Ccr(U, V, W, p, q) : radius of circumcircle of triangle U VW
#16: Ccr(U, V, W) := |U - Ccc(U, V, W, p, q)|
#17: @ Cc(U, V, W,p,q) : equation of circumcircle of triangle U VW
#18: Cc(U, V, W, p, q) := ([x, y] - Ccc(U, V, W, p, q))2 = Ccr(U, V, W)2
#19: @ =====
```

We could immediately start with the general proof. But for students it seems to be more appropriate to work at first stepwise with numerical data points. We fix four points, their lines forming the quadrilateral followed by calculating the missing intersection points E and F forming the complete quadrilateral.

```
#20: @ Example:
#21: [A := [-2, 1], B := [3, 1], C := [8, 6], D := [3, 11]]
#22: @ the given four lines:
#23: [l(A, B), l(B, C), l(C, D), l(D, A)]
#24: @ the missing intersection points E and F are:
#25: (E := Isect(l(A, D, p), l(B, C, q))) = E := [-7, -9]
#26: (F := Isect(l(A, B, p), l(D, C, q))) = F := [13, 1]
```

This should be the first time to plot the given situation:



Using again our provided functions it is easy to find the "Steiner point" as intersection point of the circumcircles:

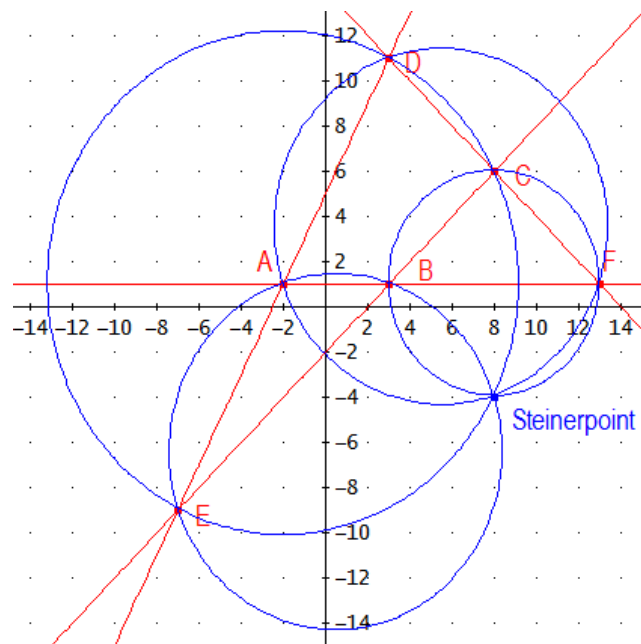
#28: $[cc1 := Cc(B, C, F), cc2 := Cc(A, B, E), cc3 := Cc(F, A, D), cc4 := Cc(C, D, E)]$

#29: $SOLUTIONS(cc1 \wedge cc2, [x, y]) = \begin{bmatrix} 3 & 1 \\ 8 & -4 \end{bmatrix}$

#30: $SOLUTIONS(cc3 \wedge cc4, [x, y]) = \begin{bmatrix} 3 & 11 \\ 8 & -4 \end{bmatrix}$

#31: @ so $[8, -4]$ should be the desired Steiner point!

#32: $S := [8, -4]$



What's the next step? Plotting the circum centres followed by calculating their circumcircle and being happy observing it passing point S. We check if C4 (see below) and S are on the circumference of the Steiner circle.

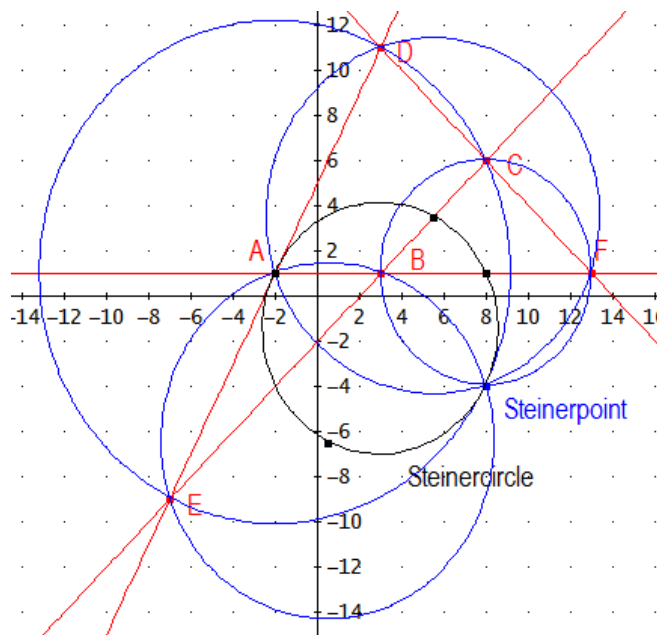
#38: @ the four centres of the circumcircles are:

#39: [C1 := Ccc(B, C, F), C2 := Ccc(A, B, E), C3 := Ccc(F, A, D), C4 := Ccc(C, D, E)]

#40: Sc := Cc(C1, C2, C3)

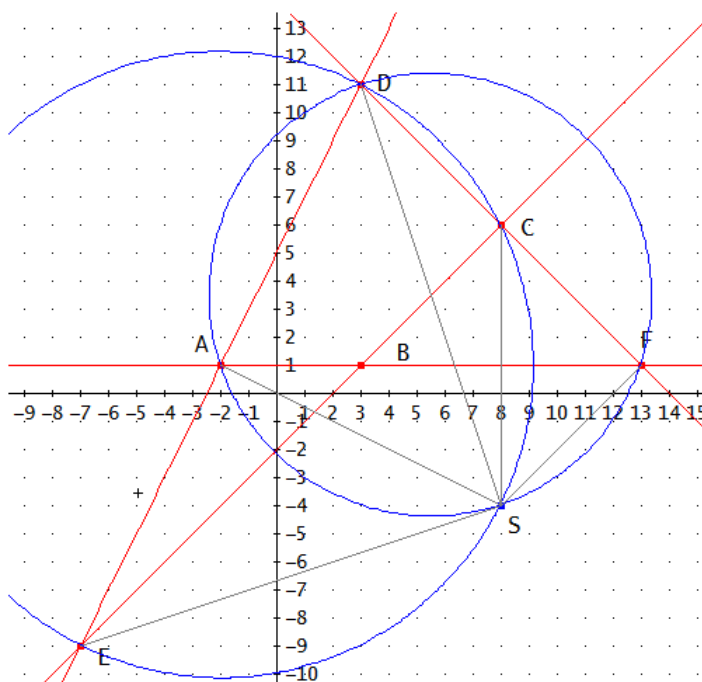
#41: SUBST(Sc, [x, y], C4) = true

#42: SUBST(Sc, [x, y], S) = true



In the TI-NspireCAS plot (and with Geogebra as well) we could identify the triplets of angles of same size. Two questions for students might arise:

- (1) Are there more than two triplets in the complete figure?
- (2) How to check the equal angles with DERIVE (or Maxima or WIRIS or ...)



In the figure above you can see the respective segments. Calculation is easy done:

$$\angle SFB = \angle SDA = \angle SCB$$

$$\#34: \left[\frac{\arccos\left(\frac{(S-F) \cdot (B-F)}{|S-F| \cdot |B-F|}\right)}{1^\circ}, \frac{\arccos\left(\frac{(S-D) \cdot (A-D)}{|S-D| \cdot |A-D|}\right)}{1^\circ}, \frac{\arccos\left(\frac{(S-C) \cdot (B-C)}{|S-C| \cdot |B-C|}\right)}{1^\circ} \right]$$

$$\#35: [45, 45, 45]$$

$$\angle SAB = \angle SEB = \angle SDF$$

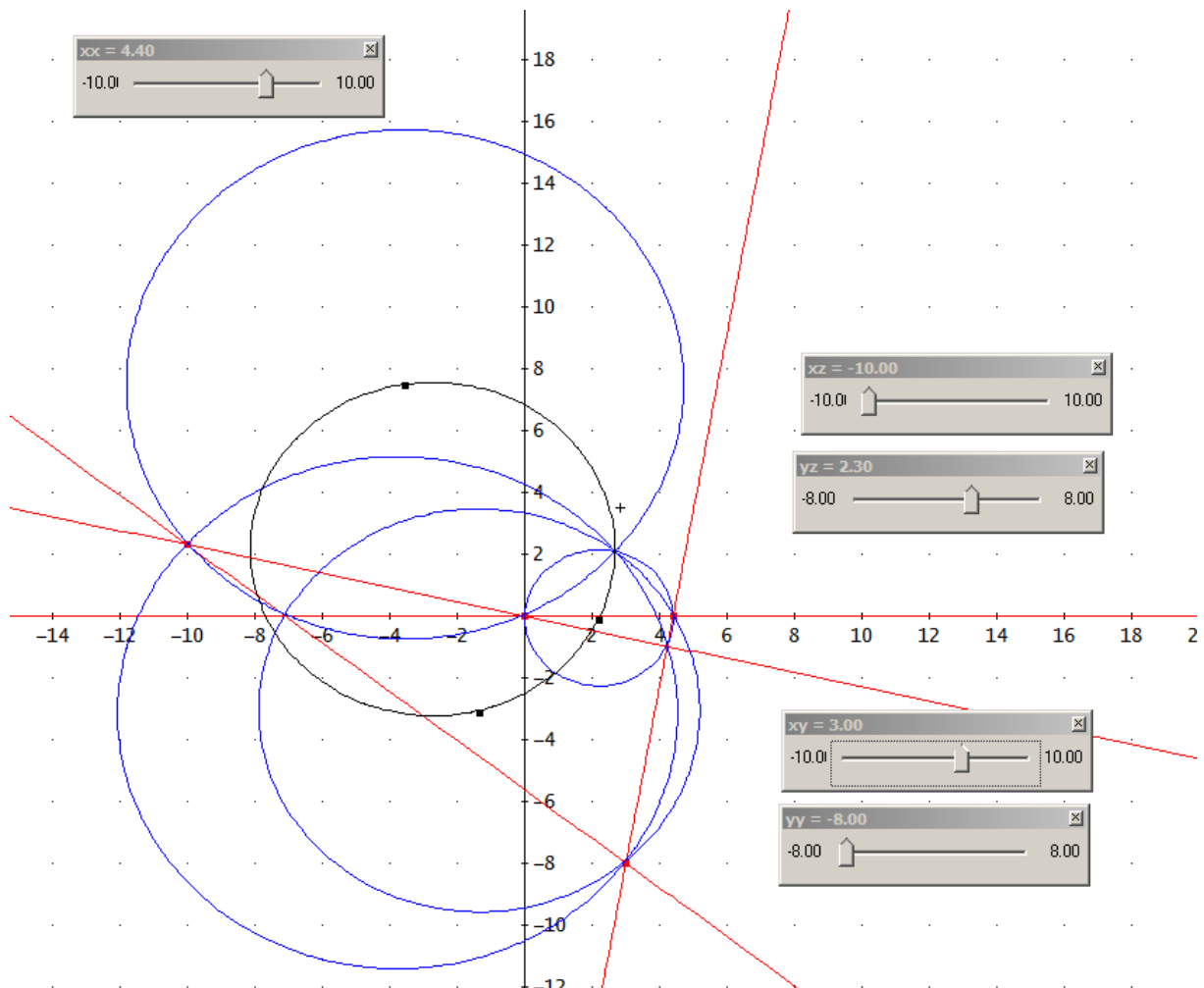
$$\#36: \left[\frac{\arccos\left(\frac{(A-S) \cdot (A-B)}{|A-S| \cdot |A-B|}\right)}{1^\circ}, \frac{\arccos\left(\frac{(E-S) \cdot (E-B)}{|E-S| \cdot |E-B|}\right)}{1^\circ}, \frac{\arccos\left(\frac{(D-S) \cdot (D-F)}{|D-S| \cdot |D-F|}\right)}{1^\circ} \right]$$

$$\#37: [26.56505117, 26.56505117, 26.56505117]$$

Peter and I had an extended and fruitful email-communication regarding his great papers. I wrote that I'd like to simulate Dynamic Geometry with DERIVE by introducing sliders for the coordinates of the points. This is what he answered:

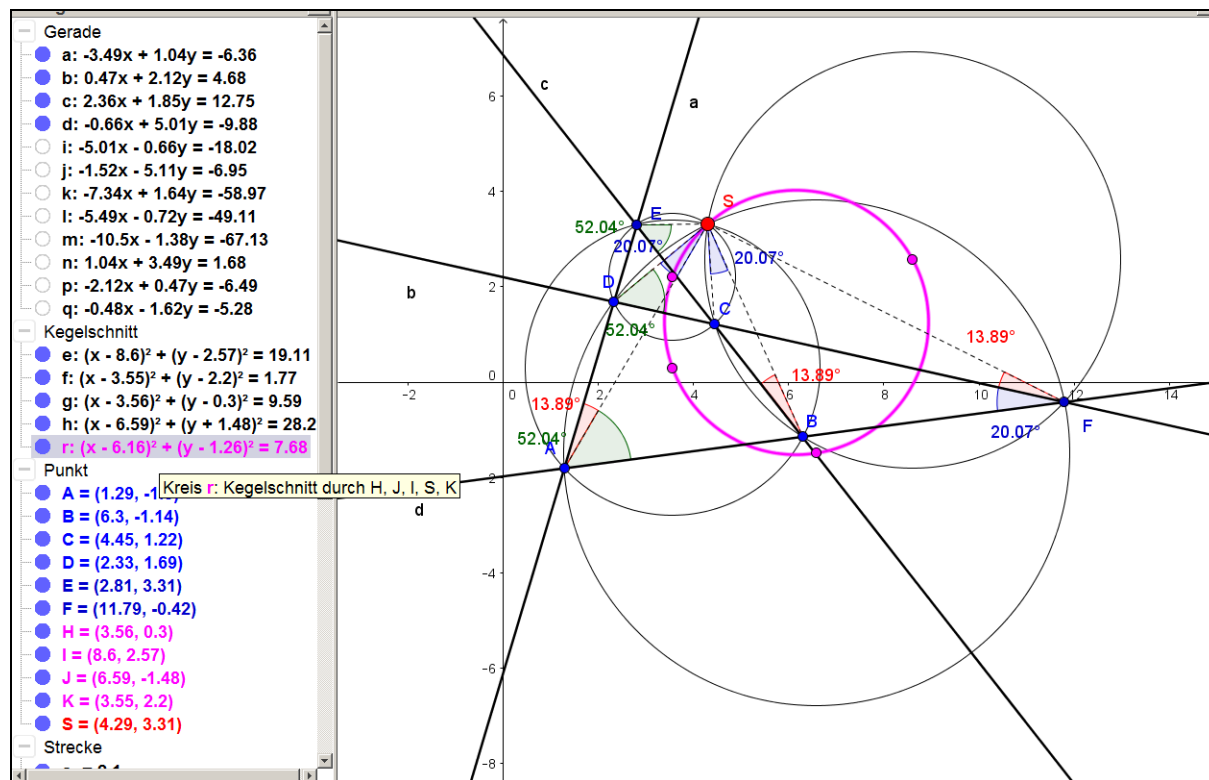
"Since our last two or three mails I have been waiting for your so beloved sliders."

Well, always your servant, here they are:



With TI-NspireCAS I can plot the locus of the four circumcircles and S as a conic determined by five points, but I don't receive its equation. So you have to add the Steiner circle in the TI-Nspire graph in your imagination – its no problem at all.

GeoGebra does a little bit more: it provides the equation of the generated conic and identifies it as a circle (see below). Josef



Needless to say that the proof using analytic geometry with TI-NspireCAS doesn't cause any problems and runs more or less the same way as with DERIVE.

The proof of the second part of the theorem is not so comfortable. You can find it in [1].

Final comment: When I started preparing this DNL-issue I wanted to find some additional information about the Steiner point and undertook an internet research – but unfortunately there was nothing to find. I asked Peter about his resources. He gave [1] as reference and sent two scans with "Steinerpunkt" and "Steinerkreise". Then I wrote to Michael deVilliers, a geometry expert – now prof. emeritus living in South Africa. This is his answer:

Dear Josef

Sorry, only got this message this evening as I'm retired since 31 Jan this year and don't regularly look at my university e-mail.

As far as I can recall this result is known as a theorem of Miquel, and the point of concurrency as the Miquel point of a complete quadrangle. See for example:

<http://www.cut-the-knot.org/ctk/CompleteQuadrilateral.shtml>

where this result is mentioned in no. 4.

At Wikipedia at: https://en.wikipedia.org/wiki/Miquel%27s_theorem the following is said about the result:

Miquel and Steiner's quadrilateral theorem

The circumcircles of all four triangles of a complete quadrangle meet at a point M.[6] In the diagram above these are $\triangle ABF$, $\triangle CDF$, $\triangle ADE$ and $\triangle BCE$.

*This result was announced, in two lines, by Jakob Steiner in the 1827/1828 issue of Gergonne's *Annales de Mathématiques*,[7] but a detailed proof was given by Miquel.*

So it seems more credit should maybe go to Miquel?

However, the situation is analogous to the Fermat-Torricelli-Steiner point of a triangle which is called the Fermat point in France, the Torricelli point in Italy and the Steiner point in Germany! Priority in terms of proposing the problem lies with Fermat, but Torricelli first produced a proof of the result, and much later Steiner (and others too).

Hope that helps?

Regards, Michael

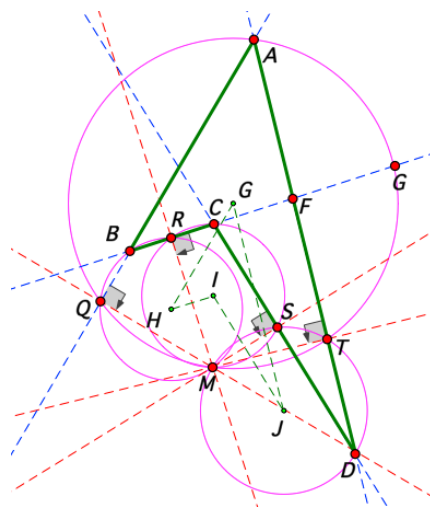
P.S. Forgot to mention: the easiest way to prove the result is by applying Miquel's theorem for a triangle to each triangle of the complete quadrangle.

And two days later there was another mail in my mailbox arriving from South Africa:

Dear Josef

Thought you might also be interested in a converse-like result I recently wrote about regarding Miquel. We can formulate the following variation of Miquel (Steiner) for 4 drawn lines:

From an arbitrary point M construct equi-inclined lines to the lines forming quadrangle ABCD as shown below in attached pic. Then AQMT, BRMQ, CSMR and DTMS are cyclic and their circumcircles are concurrent in M, and GHJ is similar to ABCD. This is shown in the attached pic for perpendicular lines drawn from M to the 4 lines.^[2]



I'm also attaching my paper below. There is also an interactive Java sketch available at:

<http://dynamicmathematicslearning.com/miquel-variation.html>

Hope you and your colleagues enjoy.

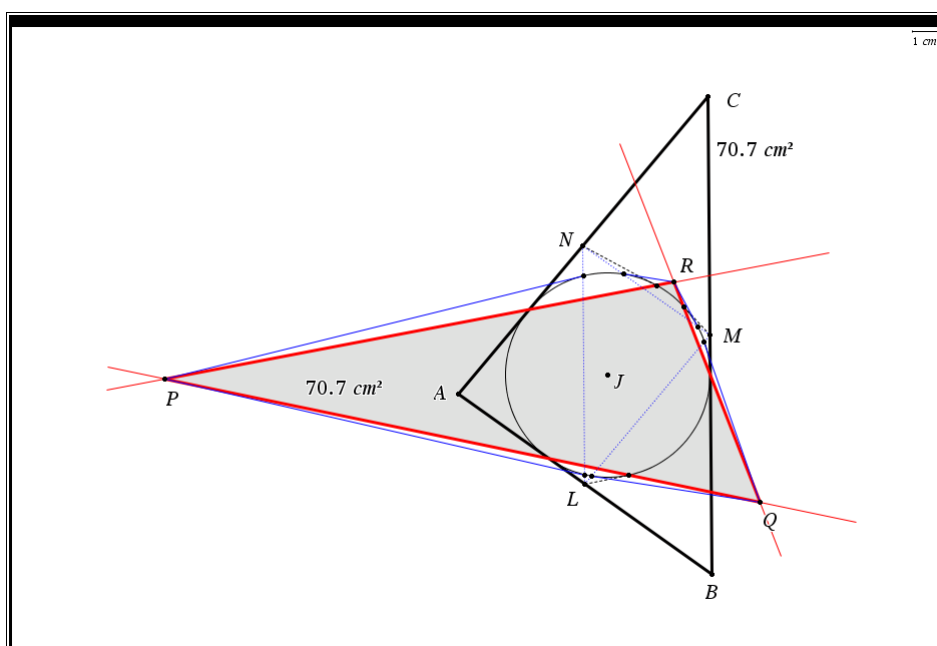
Satz von den Polaren des Inkreises^[1]

Das von den Polaren der Seitenmitten eines Dreiecks ABC für den Inkreis dieses Dreiecks gebildete Polarendreieck PQR ist dem Ausgangsdreieck inhaltsgleich.

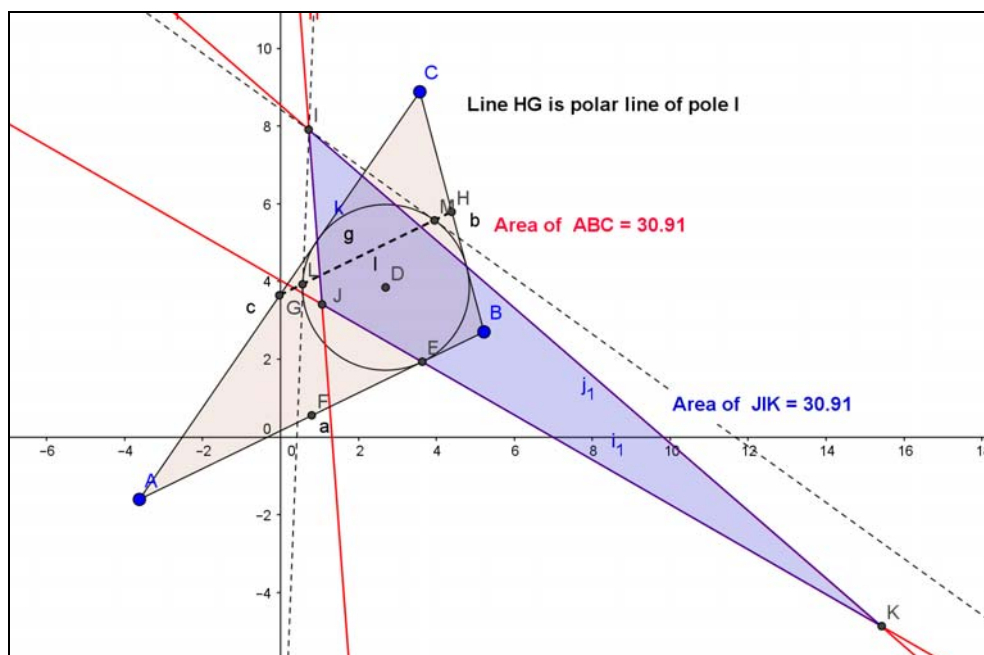
Theorem of the Polar Lines of the Incircle^[1]

The polar lines of the midpoints of a triangle ABC with respect to its incircle form a triangle PQR . Both triangles have the same area.

Let us start with a Dynamic Geometry model. We can drag the vertices of the given triangle (the black one) and observe the red one together with the area of both triangles.



You can see the TI-Nspire Geometry page (above) and a Geogebra view (below).



I will present the TI-NspireCAS procedure first performed on a Notes page:

```

p1:=[xa ya]: p2:=[xb yb]: p3:=[xc yc]: p0:=[xx yy]: pc:=[cx cy] ▶ [cx cy]

midpoint of segment (P1,P2): m(p1,p2):= $\frac{p1+p2}{2}$  ▶ Done

line (P1,P2): l(p1,p2):= $\frac{p1[1,2]-p2[1,2]}{p1[1,1]-p2[1,1]} \cdot (x-p1[1,1])+p1[1,2]$  ▶ Done

length of segment (P1,P2): le(p1,p2):=norm(p2-p1) ▶ Done

half perimeter of triangle (P1,P2,P3): s(p1,p2,p3):= $\frac{le(p1,p2)+le(p2,p3)+le(p1,p3)}{2}$  ▶ Done

area of triangle (P1,P2,P3):
area(p1,p2,p3):= $\sqrt{s(p1,p2,p3) \cdot (s(p1,p2,p3)-le(p1,p2)) \cdot (s(p1,p2,p3)-le(p1,p3)) \cdot (s(p1,p2,p3)-le(p2,p3))}$ 
▶ Done

radius of incircle of triangle (P1,P2,P3): r(p1,p2,p3):= $\frac{area(p1,p2,p3)}{s(p1,p2,p3)}$  ▶ Done

point on angle bisector of angle (P1,P2,P3): pab(p1,p2,p3):= $p2+\frac{p1-p2}{le(p1,p2)}+\frac{p3-p2}{le(p2,p3)}$  ▶ Done

angle bisector of angle (P1,P2,P3): ab(p1,p2,p3):=l(p2,pab(p1,p2,p3)) ▶ Done

incentre_aux: inc(P1,P2,P3): inc(p1,p2,p3):=linSolve( $\begin{cases} y=ab(p1,p2,p3) \\ y=ab(p2,p3,p1) \end{cases}, \{x,y\}$ ) ▶ Done

```

I believe that the comments will guide you through the calculation process.

```

incentre_aux: inc(P1,P2,P3): inc(p1,p2,p3):=linSolve( $\begin{cases} y=ab(p1,p2,p3) \\ y=ab(p2,p3,p1) \end{cases}, \{x,y\}$ ) ▶ Done

incentre: icc(P1,P2,P3): icc(p1,p2,p3):=[inc(p1,p2,p3)[1] inc(p1,p2,p3)[2]] ▶ Done

polar line of pole P0 wrt to circle (C,r_):
pl(p0,pc,r_):=(p0[1,1]-pc[1,1])·(x-pc[1,1])+(p0[1,2]-pc[1,2])·(y-pc[1,2])-r_2 ▶ Done

the polar lines are:
pl1(p1,p2,p3):=pl(m(p1,p2),icc(p1,p2,p3),r(p1,p2,p3)) ▶ Done
pl2(p1,p2,p3):=pl(m(p1,p3),icc(p1,p2,p3),r(p1,p2,p3)) ▶ Done
pl3(p1,p2,p3):=pl(m(p2,p3),icc(p1,p2,p3),r(p1,p2,p3)) ▶ Done

their intersection points are:
ip_aux(I1,I2):=linSolve( $\begin{cases} l1 \\ l2 \end{cases}, \{x,y\}$ ) ▶ Done
ip(I1,I2):=[ip_aux(I1,I2)[1] ip_aux(I1,I2)[2]] ▶ Done

the vertices of the triangle of polars are:
pp1(p1,p2,p3):=ip(pl1(p1,p2,p3)=0,pl2(p1,p2,p3)=0) ▶ Done
pp2(p1,p2,p3):=ip(pl1(p1,p2,p3)=0,pl3(p1,p2,p3)=0) ▶ Done
pp3(p1,p2,p3):=ip(pl3(p1,p2,p3)=0,pl2(p1,p2,p3)=0) ▶ Done

```

We start with two triangles with given numerical data. Even here we see that the CAS behaves differently: the first triangle is constructed such that the vertices of the polar triangle have rational coordinates – no problem. The second triangle gives irrational coordinates (lots of roots). The area of the polar triangle can only be calculated by approximation.

Finally, the generalized case doesn't work at all because we don't get a workable expression for the centre of the incircle. At least I could not do it (Josef).

```

pp3(p1,p2,p3):=ip(pl3(p1,p2,p3)=0,pl2(p1,p2,p3)=0) ▶ Done
a:=[ -13  -8 ]:b:=[ 25  -4 ]:c:=[ 2  10 ] ▶ [ 2  10 ]
    [  4    ]    [  2    ]
area(a,b,c) ▶ 525/4          area(pp1(a,b,c),pp2(a,b,c),pp3(a,b,c)) ▶ 525/4

Next example:
u:=[ -3  0 ]:v:=[ 4  -4 ]:w:=[ 3  6 ] ▶ [ 3  6 ]
area(u,v,w) ▶ 33
only by approximating, in exact mode too many roots – system hangs up!
area(pp1(u,v,w),pp2(u,v,w),pp3(u,v,w)) ▶ 33.

Generalized:
u1:=[ 0  0 ]:v1:=[ a_  0 ]:w1:=[ b_  c_ ] ▶ [ b_  c_ ]
area(u1,v1,w1)|a_>0 and b_>0 and c_>0 ▶ a_·c_/2
icc(u1,v1,w1)|a_>0 and b_>0 and c_>0
▶ ⎧ ⎪ a_·(√(b_²+c_²)+b_) / (√(a_²-2·a_·b_+b_²+c_²)+a_+√(b_²+c_²)) · √(a_²-2·a_·b_+b_²+c_²) · b_-(a_-b_) · √(b_²+c_²) ≠ 0
⎩

```

The great benefit of DERIVE is – besides the more powerful CAS – that we can calculate and plot more or less simultaneously.

#1: [CaseMode := Sensitive, InputMode := Word]

#2: $A := \left[-\frac{13}{4}, -8 \right], B := \left[\frac{25}{2}, -4 \right], C := [2, 10]$

#3: [A, B, C, A]

m(U,V): slope of line passing points U, V

#4: $m(U, V) := \frac{\frac{U_2 - V_2}{2}}{\frac{U_1 - V_1}{1}}$

l(U,V): implicate form of equation of line (U,V)

#5: $l(U, V) := y - \frac{U_2}{2} - m(U, V) \cdot (x - \frac{U_1}{1}) = 0$

IP(l1,l2): Intersection point of lines l1, l2

#6: $IP(l1, l2) := (SOLUTIONS(l1 = l2, [x, y]))_1$

$A_triangle(U,V,W)$: Area of triangle UVW

$$\#7: A_triangle(U, V, W) := \frac{1}{2} \cdot |CROSS(V - U, W - U)|$$

$pl(P0,C1,r)$: Polar line of point P0 with respect to circle (centre C1 and radius r)

$$\#8: pl(P0, C1, r) := (P0_1 - C1_1) \cdot (x - C1_1) + (P0_2 - C1_2) \cdot (y - C1_2) = r^2$$

$Mp(U,V)$: Midpoint of segment (U,V)

$$\#9: Mp(U, V) := \frac{U + V}{2}$$

$Abp(U,V,W)$: Point on angular bisector of angle < UVW

$$\#10: Abp(U, V, W) := V + \frac{U - V}{|U - V|} + \frac{W - V}{|W - V|}$$

$Ab(U,V,W)$: Angular bisector of angle < UVW

$$\#11: Ab(U, V, W) := l(V, Abp(U, V, W))$$

$Icc(U,V,W)$: Centre of incircle of triangle UVW

$$\#12: Icc(U, V, W) := IP(Ab(U, V, W), Ab(W, U, V))$$

$Icr(U,V,W)$: Radius of incircle of triangle UVW, applying the Hesse form

$$\#13: n0(U, V) := \frac{\begin{bmatrix} U_2 - V_2 & V_1 - U_1 \end{bmatrix}}{\left| \begin{bmatrix} U_2 - V_2 & V_1 - U_1 \end{bmatrix} \right|}$$

$$\#14: Icr(U, V, W) := |(U - Icc(U, V, W)) \cdot n0(U, V)|$$

Equation of the incircle: $Inc(C,r)$

$$\#15: Inc(U, V, W) := (x - (Icc(U, V, W))_1)^2 + (y - (Icc(U, V, W))_2)^2 = Icr(U, V, W)^2$$

$pl1, pl2, pl3$ are the polar lines

$$\#16: pl1(U, V, W) := pl(Mp(U, V), Icc(U, V, W), Icr(U, V, W))$$

$$\#17: pl2(U, V, W) := pl(Mp(U, W), Icc(U, V, W), Icr(U, V, W))$$

$$\#18: pl3(U, V, W) := pl(Mp(V, W), Icc(U, V, W), Icr(U, V, W))$$

$U1, V1, W1$ are the vertices of the triangle of polar lines

$$\#19: U1(U, V, W) := IP(pl1(U, V, W), pl2(U, V, W))$$

$$\#20: V1(U, V, W) := IP(pl1(U, V, W), pl3(U, V, W))$$

$$\#21: W1(U, V, W) := IP(pl2(U, V, W), pl3(U, V, W))$$

We compare the areas:

$$\#22: A_{\text{triangle}}(A, B, C) = \frac{525}{4}$$

$$\#23: A_{\text{triangle}}(U1(A, B, C), V1(A, B, C), W1(A, B, C)) = \frac{525}{4}$$

We take another triangle, plot and calculate again:

$$\#24: [A := [-3, 0], B := [4, -4], C := [3, 6]]$$

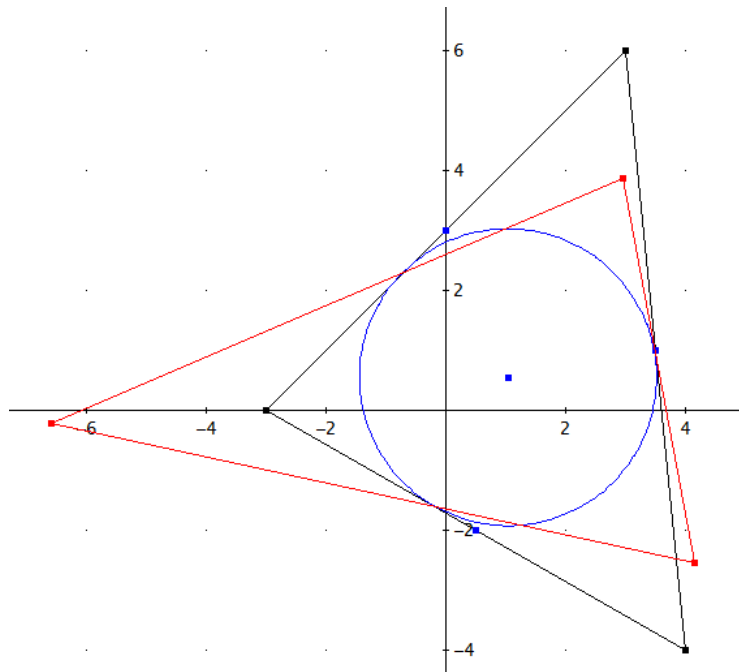
$$\#25: [A, B, C, A]$$

$$\#26: [Mp(A, B), Mp(A, C), Mp(B, C)]$$

$$\#27: Inc(A, B, C)$$

$$\#28: Icc(A, B, C)$$

$$\#29: [U1(A, B, C), V1(A, B, C), W1(A, B, C), U1(A, B, C)]$$



You can see the "nice" coordinates of the vertices. No problem for DERIVE to find the area!

$$\#30: [A_{\text{triangle}}(A, B, C), A_{\text{triangle}}(U1(A, B, C), V1(A, B, C), W1(A, B, C))]$$

$$\#31: [33, 33]$$

$$\#32: [U1(A, B, C), V1(A, B, C), W1(A, B, C)]$$

$$\#33: \begin{bmatrix} -\frac{\sqrt{6565}}{22} - \frac{2 \cdot \sqrt{202}}{11} - \frac{5 \cdot \sqrt{130}}{11} + \frac{107}{22} & \frac{\sqrt{6565}}{22} - \frac{7 \cdot \sqrt{202}}{22} - \frac{\sqrt{130}}{22} + \frac{25}{22} \\ \frac{\sqrt{6565}}{22} - \frac{2 \cdot \sqrt{202}}{11} + \frac{5 \cdot \sqrt{130}}{11} - \frac{47}{22} & -\frac{\sqrt{6565}}{22} - \frac{7 \cdot \sqrt{202}}{22} + \frac{\sqrt{130}}{22} + \frac{113}{22} \\ -\frac{\sqrt{6565}}{22} + \frac{2 \cdot \sqrt{202}}{11} + \frac{5 \cdot \sqrt{130}}{11} - \frac{25}{22} & \frac{\sqrt{6565}}{22} + \frac{7 \cdot \sqrt{202}}{22} + \frac{\sqrt{130}}{22} - \frac{107}{22} \end{bmatrix}$$

But problems are to occur now when generalizing the calculation:

Generalization:

#34: $[A1 := [0, 0], B1 := [a, 0], C1 := [b, c]]$

#35: $[b \in \text{Real}(0, \infty), c \in \text{Real}(0, \infty), a \in \text{Real}(0, \infty)]$

#36: $A_triangle(A1, B1, C1) = \frac{a \cdot c}{2}$

#37: $A_triangle(pt1, pt2, pt3)$

Out of Memory!!

Peter knows the trick: we shift the triangle in such a way that its incenter falls into the origin and then we will try calculating the area once more:

#38: $[A0 := A1 - Icc(A1, B1, C1), B0 := B1 - Icc(A1, B1, C1), C0 := C1 - Icc(A1, B1, C1)]$

#39: $Icc(A0, B0, C0) = [0, 0]$

#40: $Icc(A1, B1, C1)$

#41: $A_triangle(A0, B0, C0)$

#42: $\frac{a \cdot c}{2}$

Yes, it works perfectly, the areas are the same!!

You are invited to simplify $Icc(A1, B1, C1)$ and compare with #39!! Due to the strange TI-Nspire output for the incenter we cannot perform this trick with TI-NspireCAS. At least, I can not.

The proof given by *Dörrie* in his book starts with creating the polar triangle in another way: the poles of the connecting lines of the midpoints of the sides form the triangle, which then turns out to be also the triangle formed by the polar lines of the midpoints.

As an exercise for the students we will do this the other way round: we will show that the vertices of the polar triangle are the poles of the sides of the midpoint triangle.

#43: $\left[A := \left[-\frac{13}{4}, -8 \right], B := \left[\frac{25}{2}, -4 \right], C := [2, 10] \right]$

The vertices of the "polar triangle" ...

#44: $(vert := [U1(A, B, C), V1(A, B, C), W1(A, B, C)]) = vert := \begin{bmatrix} -4 & -7 \\ 16 & -\frac{9}{2} \\ 2 & \frac{55}{8} \end{bmatrix}$

... and the lines passing the midpoints of the sides ...

#45: $plines := [l(Mp(A, B), Mp(A, C)), l(Mp(A, B), Mp(B, C)), l(Mp(A, C), Mp(B, C))]$

#46: $plines := \left[4 \cdot x + 3 \cdot y = \frac{1}{2}, 24 \cdot x - 7 \cdot y - 153 = 0, 16 \cdot x - 63 \cdot y + 73 = 0 \right]$

#47: VECTOR(p1(p11, Icc(A, B, C), Icr(A, B, C)), p11, vert)

#48: $\left[4 \cdot x + 3 \cdot y = \frac{1}{2}, 24 \cdot x - 7 \cdot y = 153, 16 \cdot x - 63 \cdot y - 127 = -200 \right]$

... form pairs of pole and polar lines with respect to the incircle of the given triangle.

finding the pole with given circle (by its equation) and a line
(by its equation): pol(circle, line)

```
pol(circle, pl, center, pole, k, m, r_2) :=
  Prog
  circle := LHS(LHS(circle) - RHS(circle))
  pl := LHS(LHS(pl) - RHS(pl))
  center := [SOLUTIONS(∂(circle, x), x), SOLUTIONS(∂(circle, y), y)]_11
  pl_ := (SOLUTIONS(pl, y))_11
#49: k := ∂(pl_, x)
  m := IF(∂(pl, y) = 0, y - center_2, IF(∂(pl, x) = 0, x - center_1, y - center_2 + 1/k · (x - center_1)))
  r_2 := circle - (x - center_1)^2 - (y - center_2)^2
  pole := (SOLUTIONS(pl ∧ m, [x, y]))_11
  pl := (x - center_1) · (pole_1 - center_1) + (y - center_2) · (pole_2 - center_2) + r_2
  (SOLUTIONS(pl ∧ m, [x, y]))_11

#50: pol(Inc(A, B, C), l(Mp(A, B), Mp(A, C))) = [-4, -7]
```

#51: VECTOR(pol(Inc(A, B, C), pline), pline, plines) = $\begin{bmatrix} -4 & -7 \\ 16 & -\frac{9}{2} \\ 2 & \frac{55}{8} \end{bmatrix}$

other version of pol() working by comparing the coefficients:
pol2(circle, line)

```
pol2(circle, pl, center, pl2, xp, yp, r_2, k1, k2) :=
  Prog
  circle := LHS(LHS(circle) - RHS(circle))
  pl := LHS(LHS(pl) - RHS(pl))
  k1 := SUBST(pl, [x, y], [0, 0])
  pl := pl/k1
#52: center := [SOLUTIONS(∂(circle, x), x), SOLUTIONS(∂(circle, y), y)]_11
  r_2 := circle - (x - center_1)^2 - (y - center_2)^2
  pl2 := (x - center_1) · (xp - center_1) + (y - center_2) · (yp - center_2) + r_2
  k2 := SUBST(pl2, [x, y], [0, 0])
  pl2 := pl2/k2
  (SOLUTIONS(∂(pl, x) = ∂(pl2, x) ∧ ∂(pl, y) = ∂(pl2, y), [xp, yp]))_11
```

#53: VECTOR(pol2(Inc(A, B, C), pline), pline, plines) = $\begin{bmatrix} -4 & -7 \\ 16 & -\frac{9}{2} \\ 2 & \frac{55}{8} \end{bmatrix}$

Another final comment: Inspecting the graphs I noticed that obviously the sides of the two triangles intersect in the tangency points of the incircle and the given triangle. Can you prove this?

Josef

References:

- [1] Heinrich Dörrie, Mathematische Miniaturen, Hirt, Breslau, 1943
new edition, Sändig, Wiesbaden, ISBN 3253021157
- [2] Published in The Mathematical Gazette, 98(542), July 2014, pp. 334-339. All rights reserved by The Mathematical Association, <http://www.m-a.org.uk/jsp/index.jsp?lnk=620>